



# Newsletter

Issue: 2017 / July





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## *Message from the Principal*

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As we near the end of a fantastic year at HIS, I would like to reflect on the many and varied reasons for this. At HIS, we are so fortunate to have a very special group of educators and administrators and this past year has seen a deepening of staff harmony, collaborations enriching our teachers' knowledge and skills and more individuals taking on the challenge of leadership. There has been improved diversity in the delivery of teaching and learning in the classroom, more sharing of good practice and a deeper understanding of how we use educational technology to enhance the learning experience. What is so exciting is that we are experiencing a deeper awareness of how important creativity is in a school environment. This not only helps to support students in the enjoyment and enrichment of learning but is equally important for our educators. To access creativity, we sometimes need to learn, unlearn and relearn. We need to welcome change and see mistakes as opportunities. This helps us to build on our strengths and explore future possibilities. This can only happen in an environment of openness and exploration – one which is founded on hard work and planning. Our teachers work so hard to build this environment and our admin team work equally hard to support and to make sure our systems and facilities are up to the task. We are indebted to all our colleagues for what they contribute to the HIS community.

At the same time, we are privileged to have such a wonderful and talented group of students. Our teachers enjoy working here because the students are often such a delight to work with. The learning environment I mentioned above is one aspect of this experience but HELP International School is also fortunate to have some wonderful resources and facilities. It is important that this physical environment

reflects our ethos. We have to be eco-aware. We recycle, reduce and re-use and we try to be mindful of the natural resources we use. Crucially, we work at encouraging our students to be mindful of these ideas too. To this end, next year will see us participating in the Eco Schools award. Although this will be initiated by teachers and admin colleagues, it will be subsequently led by the students themselves. We have also, throughout this school year, been thinking about the spaces and rooms here. As we continue to grow as a school, we know it is essential that we make sure we have a student-friendly, student-centred environment, one that encourages learning, curiosity and creativity. Students designed the murals which are now on some of our walls.

We are now members of AIMS (The Association of International Malaysian Schools) and we are happy to note that we will be hosting the AIMS Teacher Conference in March next year. This will largely be run by teachers, for teachers, with the aim of sharing good practice across schools in Malaysia. We will be hosting up to 150 teachers from Penang to Johor and beyond. As we continue to develop as an Apple Distinguished School, we are also working towards IPC accreditation. We are, as well, looking at other associations for collaboration and recognition as a successful global school.



It has been a busy and exciting term. We hope our IGCSE/A-Levels students have achieved in their exams and look forward to receiving the results towards the end of summer. The academic year ended with a myriad of events such as House Music, Activities Week, Awards Days, a trip to Bali, the Year 11 Graduation Ball, the Duke of Edinburgh Expedition, World Scholar's Cup and plenty more. These and all the other wonderful events we have enjoyed this year at HIS have been recorded in our 2017 Yearbook, which is always a highlight of the final term. This, along with our Facebook pages, the displays around school, our Apple Distinguished School Multi-Touch Book, this newsletter and the weekly bulletins are evidence that HIS continues to aspire to 'Life in all its Fullness'.

In September, we will be welcoming some new team members and I am sure you will see them quickly become part of our community. We are saying goodbye to a small number of colleagues

who are either returning to their home countries or moving on to new challenges. We wish them all the best in their future adventures.

I want to commend everyone who has been with us this year at HIS. All the members of the community – teachers, academic support, administrators, security and maintenance staff and our very supportive parents. Most of all, I must say that I am always amazed by the talents, abilities and kindness of our students.

I hope that all our students, parents and staff enjoy safe journeys and happy holidays. I look forward to welcoming you back for the new academic year and the exciting times ahead, full of creative promise!

Vita Ad Plenitudinem

Davina McCarthy



Special mention goes to our school leadership team who has been so supportive, our Deputy Principal for Curriculum and Innovation who champions the project, Learning Technologies Coaches, ICT staff, teachers and student digital leaders who worked hard in this accreditation process. Thank you!



## Reflection

### Ms Celine MacArthur, Deputy Principal — Primary

As my first year at HIS draws to a close, it is time to reflect upon the exciting year of rigorous learning at HIS Primary. It has been truly wonderful getting to know all the children, parents and staff which make up the HIS community. The passion, enthusiasm and drive which one feels throughout the school make our school a special place to work.

We were fortunate to be able to work with Ms Liu Yueh Mei, our expert in the Singapore Mathematics curriculum from Singapore and have now strengthened our Singapore maths provision as well as establishing our Singapore maths coaches. Our commitment to excellence in mathematics was reflected in the success we achieved at the Singapore Maths Competition (SMaths), as well as the confidence we see in our children every day.

Regarding our IPC development, we have grown from strength to strength and this is evident when you ask our young learners to articulate their learning. In January, we welcomed Ms Helen O'Donoghue, an educational consultant from Fieldwork UK who spent 3 days reviewing our IPC programme. We were very proud when we received her positive reviews of our work and the children's learning. She was particularly pleased with the quality of our displays and how we used these to showcase our students' work, as well as deepen their knowledge and understanding.

As the entire school worked towards Apple Distinguished Status, the primary team fully embraced the advantages that technology can bring to the classroom. Our Apple iPad 1:1 programme brings the world into our classrooms, by not only engaging our young learners but enhancing and deepening their learning experience. As one walks around our corridors, you can see the children scanning QR codes to gather information, using apps such as 'Show Me' to write answers, 'Quizlet' to challenge each other, 'Seesaw' to capture and reflect upon their learning, bee bots to develop their coding skills and the green screens to produce news reports on international issues, to name but a few.

However, now that we have achieved Apple Distinguished School status, it is important to remember that we at HIS strive to keep a balance between the use of technology and other methods. We carefully plan the amount of 'screen time' and develop our students' social skills via the personal learning goals. Our students still spend a major part of their day talking, writing, drawing, running around and playing.

As I reflect further upon this year, it becomes apparent in every aspect of our school life, the development of the HIS masteries and our motto 'life in all its fullness'. So far, I have outlined the various avenues we use to develop the intellectual and career masteries, however, we as a



As a dynamic and forward looking school, we always strive to better the educational experience for our children. The main focus this year was to enhance our students' knowledge, improve their skills and deepened their understanding across all subjects.

community of learners can take great pride in the development of the physical, emotional, social, leadership, moral and creative masteries. These are evident in our House programme, prefects' board, CCA programme, sporting teams, sports days, swim galas, music concerts, drama performances, cultural celebrations, international days, refugee centre visits and school trips.

I would like to take this opportunity to thank you for your continued support and wish you and your family a very happy and peaceful summer. 🌸

# END-OF-YEAR PRIMARY SCHOOL PROJECT BASED LEARNING EXPERIENCE

June 20—23

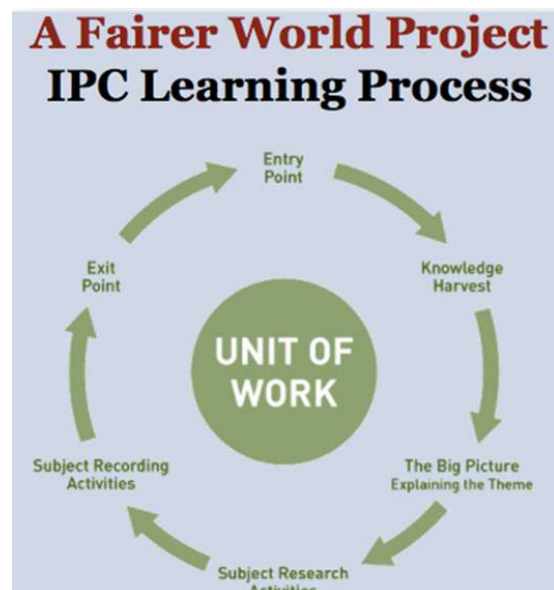
## How can we reduce inequality?

### The big question.

For three days in June, we collapsed the primary timetable and children were split into mixed groups within their own Milepost and asked to undertake a research project based around the UN Sustainability Goal Number 10: How to reduce inequality.

The aim of the project was to allow our children to deepen their international mindedness and understanding of the world, while investigating this 'big question' from many different perspectives and explore solutions.

For this project we followed the IPC Learning Process, commencing with the Entry Point.



## Entry Point

### MP1 (Y1-2): Water and Food Shortage in Asia



Collecting, carrying and filtering dirty water followed by considering the difference between needs and wants.

### MP3 (Y5-6): Inequality related to race and gender

Children were discriminated against based on the month they were born in. Children who were born January to June were handed sweets, got extra break time and the teachers gave them preferential treatment. July to December got the opposite.

### MP2 (Y3-4): Inequality within Education in Asia



Undertaking difficult lessons with no differentiation or support, in silence. Not enough chairs or desks available, no lights turned on, no air con.





## Knowledge Harvest

The children's prior knowledge was explored and teachers explaining the big idea of the project to the children prior to independent research

### Knowledge

To know what inequality is and be aware of people who have fought for equality.

### Understanding

To understand the reasons for discrimination and how it affects people's lives.

### Skills

To research using a range of sources to answer key questions.



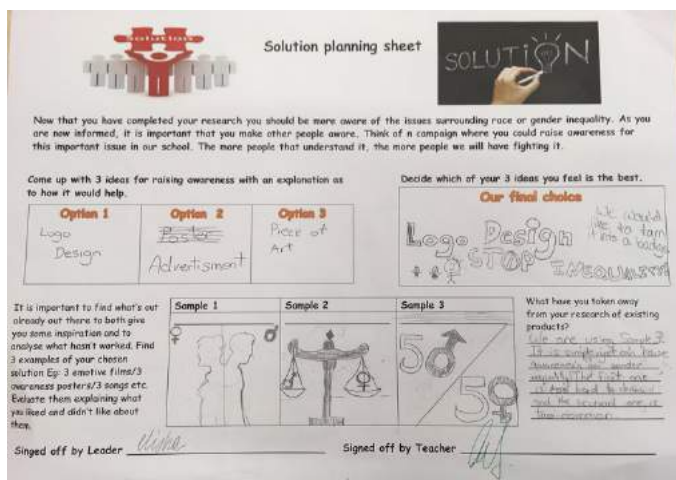
## Research

Milepost 1 children gathered information from around school, from info points and using QR codes. Milepost 2 and 3 children discussed in groups and did their own research on their iPads about their given assignments.



## Recording

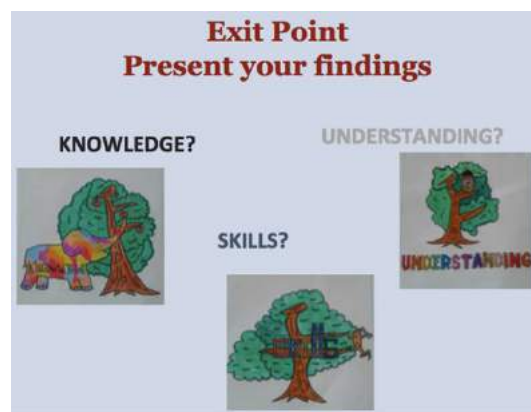
All children were expected to display the knowledge they had learned, consider a solution and present to an audience what their findings were in order to deepen their understanding.



## The Power of Reflection

Children had to reflect upon their learning, before they could present.

"Learning without reflection is a waste." ~ Confucius



Parents were invited to celebrate the childrens' learning at the Exit point, following a presentation on the importance on 'Talking about learning'.



## Exit Ticket

Parents were asked to reflect on the exit point using an 'exit ticket'.

This is what our parents had to say.

EXIT TICKET	What have you gained from today's experience?	A FAIRER WORLD
	What did you enjoy the most?	
	Suggestions for the future...	

### What have you gained from today's experience?

- ★ "IPC is interesting!"
- ★ The practical experience teaches children in an interesting way and makes them truly understand the topics"
- ★ "Being inspired by the little ones with amazing big ideas"
- ★ "How much our kids are exposed to international mindedness"

### What did you enjoy the most?

- ★ "Better understanding of the learning goals being translated into their work."
- ★ "Was very astounded and surprised by the way the children could actually present so well and confident in front of an audience"
- ★ "Enthusiastic children proudly presenting their work and knowledge learnt"
- ★ "Passion of the children"

### Suggestions

- ★ "Keep sharing such opportunities with the parents"
- ★ "Well done HIS!"
- ★ "Great idea to have this week long activity – keep it up!"
- ★ "Look forward to more of the same"



## Reflection

### Mr Mark Jones, Deputy Principal — Secondary

It is amazing that we have once again been able to squeeze in so much fun, activity, celebration and academic success since last September. Each year, the HIS calendar seems to grow in variety and complexity as we strive to maximise the educational, cultural, sporting and social opportunities available to our wonderful community of students, parents and staff.

There have been many highlights, but our superb festival assemblies were particularly memorable. The organising teams and performers in our Hari Raya, Deepavali, Chinese New Year and Christmas assemblies all did a fantastic job of bringing these joyous occasions to life in a spirit of harmony and togetherness.

Our academic programmes continue to produce more and more successes and achievements and our teachers and students deserve huge congratulations for all their hard work and dedication. In the secondary section of the school, excellent Cambridge Checkpoint results (especially for Maths) clearly demonstrate the progress being made by our high calibre students, and we are again predicting similarly strong IGCSE and A-Levels results in August. In support of this, we are continuing to enhance our curriculums, which across the school now include; Singapore Maths, IEYC, IPC, IMYC. This year, we were also proud to expand our languages programmes by introducing externally validated HSK exams for Mandarin and DELE and DELF tests for French and Spanish. Achieving Apple Distinguished School status in March was a major milestone in the school's history and a brilliant, independent recognition of our innovative educational leadership.

The potential for education outside of the classroom cannot be underestimated and our students have benefited from a wide variety of learning and leadership focussed trips to places including Janda Baik, Port Dickson, Malacca, Mersing in Johor, Penang, Lenggeng in Negeri Sembilan, District 21, Jumpstreet, Berjaya Times Square, Tandom Hill, as well as overseas trips to Kunming, Bali and recently Hanoi for the World Scholar's Cup Global round - massive congratulations to our WSC students, all of whom have qualified for the finals at Yale University in November.



Life in all its fullness at HIS always involves an extremely busy schedule of sports and cultural activities. There have simply been too many successes to list them all here, but our trophy cabinet continues to expand with KLISS, MSSD and other sporting triumphs. However, personal highlights for me were our school's first ever Cricket and Rugby fixtures against Epsom College in April and of course, the excellent High School Musical performances. Our Poetry Slam champions, our Year 8 boys taking on university opponents in the Taylor's Lakeside Dance Battle, and Lakshan and Keshav (Year 9) who won the Astro Wonda Whiz Kids Finals, were also particularly memorable.

Finally, our entire school prides itself on giving back to the wider community surrounding us, and we are dedicated to supporting worthy charities and maintaining our links with the ZEC refugee school. The charity bazaar again proved what can be achieved when we mobilise in support of good causes, and it is truly inspirational to see students themselves initiating and leading many of these charitable initiatives. In summary, it has been another magnificent year at HIS and we look forward to 2017/18 with eager anticipation. 🐼

## Transition Workshops

### Preschool to Year 1

It was a special day for our preschoolers as they got to spend the day in 'big school' as part of their transition experience to Year 1.

They got to experience time in the classroom and eat at the big canteen.

What an exciting time for them to look forward to come September.



## Transition Workshops

### Year 6 to Year 7

A special day for our Year 6 students as they got "promoted" for a day!

The students got a taste (pun intended!) of a typical Design and Technology class, a subject which they have to take when they are in Year 7 the next academic year.







# YEAR 11 GRADUATION BALL

June 23







# A-LEVELS STUDENTS ORGANISED THE ZEC KOTA DAMANSARA SPORTS DAY

June 28

Our A-Levels students organised a simple and fun Sports Day for the students from Zomi Education Center Kota Damansara (ZEC) for Myanmar refugees. They have been volunteering in this center for the past few months, and one of the events they planned is this Sports Day. The children came away with medals, balloons, t-shirts and hearts filled with happiness!





# Up Close & Personal

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## MR PAUL LAU

*Meet Mr Paul, the newest member of our Senior Leadership Team, will join us in the new academic year as Assistant Principal for A-Levels and Secondary.*



### **What made you consider (joining) HIS?**

"Life in all its Fullness"- I love that tagline. However, that was not what hooked me to HIS. Looking beyond the glossy brochures, I visited HIS many times and spoke to the team of wonderful people behind the school and I was thrilled to find a team who were keen to live up to it.

The people, the enthusiasm and the heartbeat within this school resonated with me. I was excited and my spirit lifted when we talked about the possibilities of what 'life in its fullness' may offer. Before long, I started to refer to it as "our school" rather than "your school" and that was when I realised, this may be a place I should consider.

### **Could you tell us a little bit about your experience in other schools prior to HIS?**

I have served in two international schools in Malaysia, functioning in various capacities. These two schools were very different from one another in many ways and it was thrilling to be part of each. However, my approach in both these schools has been "building character and moulding minds".

Beyond the subject content and its application, I worked hard to create platforms and opportunities where students experience moments where their character would be stretched and developed, whilst actively challenging their minds to think laterally, critically and constructively. Among others, I took on roles in revamping programmes for co-curricular activities, the gifted and talented, improving academic performances and student leadership around this approach.

I was blessed to be a part of teams of very committed and competent educators whom I worked very closely with to make many of these

Achievement is not a destination, but an outcome of a desire to learn. As the student learns at his/her own rate, constantly challenged with an achievable goal, they will learn and be excited to learn. Thus, new boundaries of their potential are constantly challenged.

successes happen. And by successes, I would like to stress, it is always the people whom our lives have helped mould. Quoting Isaac Newton, "If I have seen further than others, it is upon standing on shoulders of giants."

### **Share with us your philosophy on education/ educating students.**

As I mentioned earlier, "building character, moulding minds"- it is my philosophy in education. I seek to always develop the person. Each individual is born into this world with their potentials, gifts, talents and aptitudes. Education needs to prepare the student to be relevant in the community of tomorrow. Each student would have different potentials in different areas, each having varied capacities in different intelligences, all to achieve the purposes set before their lives.

I believe that a great character would make a great person. I aspire to inspire my students to stand with strong principles and values, yet respecting the perspectives of others and creating communities, through collaboration and communication.

I believe that students should not be taught to merely regurgitate content but to be equipped

with the skills to learn and re-learn, to think, to question and disagree, to desire to carve out possibilities in their journey.

I hope to continue this philosophy in HIS, hoping to integrate this philosophy into the collective mission to help students succeed in life and live a life of significance.

**What are the three important goals you would like to set for HIS?**

1. Developing self-leadership among students, starting with the A-Levels students, and then the secondary school students.
2. Building upon the holistic education of students by developing more structure into the exploration of each student's talents and gifts.
3. Encouraging critical discussions and collaboration amongst students towards community development.

**What made you take up teaching and education as your career choice?**

I worked with young people for many years and noticed that many of them do not think critically and were frequently looking for people (or Google) to give them an answer. At a time when we are faced with unparalleled uncertainties and unexpected futures, these traits indicate that the future of our youth today is in dire straits.

In order to ensure a good future, a good education is needed. Education goes beyond a few years of book work. It must equip people with the tools to face the world that they will live in. I decided that instead of blaming the education system for not doing enough, I decided it is time to do something about it. My first classroom teaching experience happened when I was just 18 and I would like to remain in education till I am 88. There is so much to do and I urge more people to join me to be educators in any capacity that they could. After all, it takes a village to raise a child.

**Based on your past experience, what strategies have you found to be most effective in helping students achieve their potentials?**

In my experience, students are naturally keen to learn. Some may not seem like so (I would probably get some nods from parents of children in the secondary schools), but that desire exists somewhere in them, often hidden behind a sense of disappointment or self-doubt.



*Top: Mr Paul on a field trip with other educators*

*Bottom: Mr Paul and his wife, Jessica, with Timothy (7 years) and Abigail (1 year)*

The first thing to establish is the current level of the student (or perceived level). Learning needs to be scaffolded, meaning it is to be developed in stages. Some learn faster, while others take more time - but everybody eventually learns.

But I would like to caution that each person is challenging their own potential and not the potential of their peer or the perceived potential from someone else. In short, the most effective strategy I have used with my students has been one that lets them realise that it is within their grasp to achieve. 🦋

**FUN FACTS**

- **Birthdate:** 21 May
- **Favourite Travel Destination:** Somewhere close to nature
- **Favourite Food:** Sashimi, durian - but not together.
- **Favourite Book:** David and Goliath
- **Hobbies:** Painting is my creative outlet. I also love catching up with friends who are passionate about education. On longer breaks, I enjoy getting close to nature. And then, there is Liverpool F.C. but that is a story for another time.





# PRESCHOOL AWARDS DAY

July 12







# KS 1 AWARDS DAY

July 12







# KS 2 AWARDS DAY

July 13

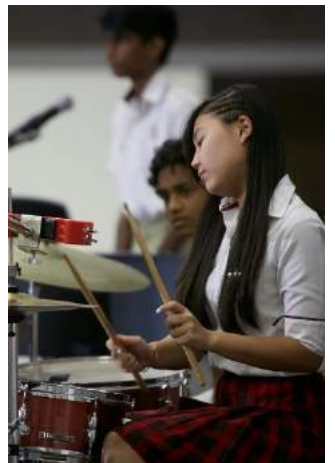






# YEARS 7, 8, 9 & 10 AWARDS DAY

July 13

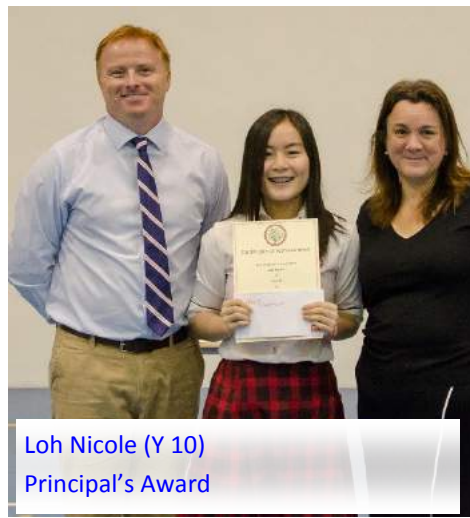






# HOUSE ASSEMBLY & SPECIAL AWARDS

July 14



Loh Nicole (Y 10)  
Principal's Award



Lisa Huijbregsen (Y 10)  
HELPIan Of The Year Award



Phoenix wins the House Cup!!



Students who scored 80% or more in their DELF  
(Diploma of French as a Foreign Language) exam



Year 9s who scored Straight Band 6 for their  
Cambridge Checkpoint Tests



Year 6s who scored Straight Band 6 for their  
Cambridge Checkpoint Tests







# ACTIVITY WEEK

July 4—7





The primary students all went on fun-filled day trips. Continuing on with the IEYC topic 'Ocean Treasures', the preschoolers explored the variety of marine life at the Aquaria in KLCC, our Year 1s had fun at Jungle Gym, Year 2s tried their hand at being master chefs at the Young Chef Academy, while the Year 3s flipped out (literally) at the Flip Out trampoline park.

The Year 4s got back to nature with some adventure fun and games at the Shah Alam Botanical Park, while the Year 5s and Year 6s let off steam after another successful academic year in Jump Street and District 21 respectively.

In all, the children had fun and Activity Week was a great way for them to finish off the year.





The secondary students went away to camp at various destinations for Activity Week. Our Year 7s and 10s to Janda Baik, Year 8s to Malacca, Year 9s to Port Dickson, and the Duke of Edinburgh Awards students to Hulu Langat.

When our students are out of their comfort zone, they learn independence, develop mental alertness, get stretched physically, acquire robust emotional strength and learn to work together as a team.

The useful life skills learnt is something they will carry with them for life, and being a school that holds dear to its motto "life in all its fullness", we strongly believe and encourage our students to grow holistically.





## Activity Week in School

During Activity Week, besides their field trips, our primary students were also kept busy doing lots of fun activities at school.

They made kites, did decoding, painted with ice ink, had water balloon fun, learnt balancing by building a balloon tower and many more!

What a wonderful way to end a school year!



## HIS Prefects Visit the Selangor State Assembly

This trip was organised to allow our prefects the opportunity to experience a working political institution in action. They had the marvellous opportunity for a dialogue session with the Speaker of the State Assembly, YB Hannah Yeoh.

Not only was it eye-opening, they were also greatly encouraged and inspired by the Speaker to do their best in whatever role they serve in the community. No matter how small the role is, do it faithfully with passion and dedication.



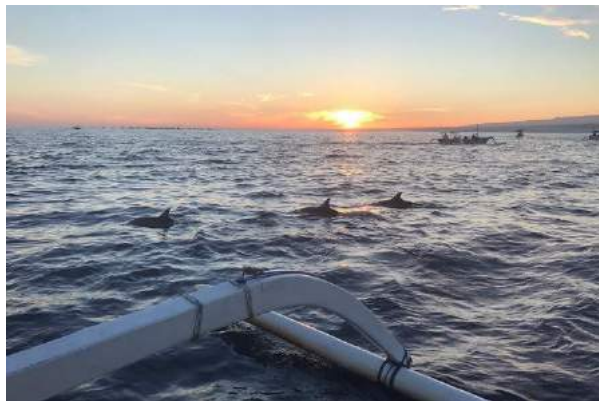




# YEAR 10 TRIP TO BALI

Organised by the BM department, in collaboration with Humanities and Drama

July 5—7







# HARI RAYA ASSEMBLY

June 29







# KS 1 HOUSE MUSIC

June 19







# KS 2 HOUSE MUSIC

June 30







# SECONDARY HOUSE MUSIC

July 3





# STUDENT CORNER



## Amanraj Singh (Year 6)

66TH GURDWARA CUP & SIKH  
FESTIVAL OF SPORTS

7—10 June, 2017

- ★ Won silver with the Selangor Sikhs U12 Field Hockey Team



## Marcus Lee (Year 7)

MSSD KLANG TAEKWONDO CHAMPIONSHIP

8 July, 2017

Category : Kyorugi Featherweight  
(13-15 years)

- ★ Individual : Bronze



## Wong Zi Yue (Year 6)

2ND EASTERN ASIAN YOUTH  
CHESS CHAMPIONSHIP 2017,  
MONGOLIA

17—26 June, 2017

Category : Under 12

- ★ Rapid Chess : Bronze
- ★ Blitz Chess : Bronze
- ★ Malaysian team :  
3<sup>rd</sup> Overall



## Chloe Ng (Year 3)

SKATE MALAYSIA

29 June - 2 July, 2017

- ★ 13 Golds
- ★ Special Achievement award  
for best results



## Adam Shiew (Year 9)

IFSC ASIAN YOUTH SPORT  
CLIMBING CHAMPIONSHIP 2017

5—9 July, Singapore

- ★ Represented Malaysia
- ★ Competed in Youth B  
category
- ★ Achieved mid-ranking  
placement and achieved his  
personal best time in speed  
climbing



## Jehan Marshall (Year 10)

TONY ROBBINS GLOBAL YOUTH  
LEADERSHIP SUMMIT 2017

11—16 July, San Diego, USA

- ★ Selected as one of 5  
Malaysian young  
Ambassadors to attend  
the Summit



# WORLD SCHOLAR'S CUP

June 26-July 1 , 2017

The World Scholar's Cup, now in its 10th year, offers students from all over the world an opportunity to work with friends and strangers to challenge themselves in areas of debate, writing, challenge (answering multiple choice questions) and bowl (working together to solve analytic questions and multimedia challenges). The challenge and writing are the only areas where they compete individually whereas the debate and bowl rely heavily on teamwork.

HIS sent 16 teams, comprising 3 scholars per team (11 junior teams and 5 senior teams) for the Regional Rounds held in Epsom College, Negeri Sembilan in March this year. All 16 made it to the Global Rounds which was recently held in Hanoi, Vietnam. They competed with another 3,543 scholars from 36 countries, to earn the right to emerge within the top 30% . Now, these 16 teams have done exceedingly well, and have the opportunity to compete in the Tournament of Champions to be held at Yale University, USA in November, 2017!

The 48 students from HIS have worked hard, submitting essays on a weekly basis, working on debates every Wednesday and reading up on all 6 subjects - Science and Technology, Literature, Arts and Music, History, Social Studies and Special Area (Urban Myth).

Congratulations to all the 48 students for their achievements in the tournament. Thank you to the parents for their unwavering support. To the teachers who guided them all these months, and accompanied them there, our deepest appreciation for your dedication and commitment.

- |                                  |   |
|----------------------------------|---|
| ★ Adrian Chan (Y10)              | ★ Karthik Sridhar (Y8)                        |
| ★ Aidan Paul (Y9)                | ★ Kavya Balaji (Y8)                           |
| ★ Aidan Wong (Y9)                | ★ Kayleigh Yule (Y8)                          |
| ★ Aletheia Goh (Y9)              | ★ Krishna Tharmalingam (Y8)                   |
| ★ Aliya Hafiz (Y8)               | ★ Leanne Yule (Y11)                           |
| ★ Arjun Gunalan (Y7)             | ★ Lillian Toe (Y7)                            |
| ★ Ashley Kow (Y9)                | ★ Lisa Huijbregsen (Y10)                      |
| ★ Bharggavi Shanmuganathan (Y10) | ★ Mansheel Kaur Randhawa (Y10)                |
| ★ Bryan Lim (Y10)                | ★ Natalie Loke (Y8)                           |
| ★ Caitlin Baptist (Y10)          | ★ Natasha Yeoh (Y7)                           |
| ★ Charlie Tan (Y7)               | ★ Precious Hong (Y8)                          |
| ★ Dhineswaran Raj Nagarajan (Y9) | ★ Rozanne Lim (Y9)                            |
| ★ Elizabeth Lim (Y7)             | ★ Sarah Nadheerah Shaik Mohamed Shaleem (Y10) |
| ★ Emily Chew (Y10)               | ★ Sean Woo (Y8)                               |
| ★ Esther Ng (Y7)                 | ★ Shaam Gupta (Y9)                            |
| ★ Hooi Cheen Teng (Y8)           | ★ Shawn Phun (Y9)                             |
| ★ Isaac Yeow (Y9)                | ★ So Zhao-Qi (Y10)                            |
| ★ James Chen (Y8)                | ★ Tio Eu Jien (Y7)                            |
| ★ Jerome Bun (Y9)                | ★ Valentino Tew (Y9)                          |
| ★ Jessica Leong (Y10)            | ★ Vara Qi Gunananthan (Y8)                    |
| ★ Joel Hue (Y9)                  | ★ Wan Khaleesya Zahraa Wan Murdzaffa (Y7)     |
| ★ Joey Chee (Y9)                 | ★ William Ting (Y10)                          |
| ★ Joshua Verghese Bijoy (Y9)     | ★ Yap Xin Wei (Y9)                            |
| ★ Julia Oh (Y9)                  | ★ Zuleika Zainul Arifin (Y10)                 |



Students with their medals and the official WSC mascot, the alpaca