



Newsletter

Issue: 2017 / March



Cover

Students celebrating their love of reading with Mr Jamie Speakman, head of the Book Week committee.

Special thanks go out to the HIS librarians, Ms Elizabeth and Ms Ainur, all teachers on the committee and all parent volunteers for organising a fabulous book week for us!

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HELP International School

No 2 Persiaran Cakerawala,
Subang Bestari, Seksyen U4,
40150 Shah Alam, Selangor.

Tel: 03-78097000 • Fax: 03-78097014

E-mail: enquiry@kl.his.edu.my

Website: www.his.edu.my

Facebook: facebook.com/HELPInternationalSchool



Message from the Principal



Term 2 has come to a close and what an amazing term it has been! I am thrilled to announce that we have achieved a hat-trick of accreditations. We are now a member of the Association of International Malaysian Schools (AIMS), accredited with being a Common Sense Digital Citizenship Certified School and as an Apple Distinguished School. Quite an accolade to add to our five-star SKIPS rating. It is always good to know that we are heading in the right direction and external validation certainly helps to boost morale and confidence.

While talking about morale and confidence, I am happy to relate that our students' performance at the World Cup Scholar's Cup KL Round event at Epsom College recently was exceptional and all 16 HIS teams (48 students) out of 133 teams from various schools have been qualified to go on to the Global Round in Hanoi. The School Board has generously agreed to send three staff members, namely Ms Lydia, Ms Yen and Mr Alex, to attend and support the students and parents at this event. Our students clearly enjoy this competition format. Their level of energy and enthusiasm won them many medals and winning positions.

Our students have also been doing exceptionally well in sport competitions. In addition, they have been featured on an Astro TV sports quiz, even progressing to the finals. Please take a look at our Facebook page for details and some lovely photographs.

Competitive ambitions aside, during our Week of Kindness, our students have shown much caring and community-minded qualities. Our Week of Kindness banner this year was 'Kindness Knows No Boundaries' and it involved reaching out to support communities locally and globally. Our charity bazaar, supported so generously by our kind parents, provided a lot of fun for our children whilst raising funds for our chosen

charities. The Watoto Children's Choir gave a high energy concert, providing our younger students with a chance to jump and dance during the show. It was so much fun for our very energetic students.



Recognized by Apple as a distinguished school for innovation, leadership, and educational excellence.



Certified School
Digital Citizenship
2016-2017

I am thrilled to announce that we have achieved a hat-trick of accreditations. We are now a member of the Association of International Malaysian Schools (AIMS), accredited with being a Common Sense Digital Citizenship Certified School and as an Apple Distinguished School.

Quite an accolade to add to our five-star SKIPS rating.

The HIS Preschool have had quite a few of their annual celebrations this term. They have had their Bug Ball, Sports Day and their annual Book Week celebration along with the Primary school. Once again we hosted guest authors, had staff readers, a book swap, book fair and DEAR (Drop Everything and Read) for our celebration of reading. Our library committee, staff and parent volunteers have worked really hard this year, as they always do! Our term ended with our Autism Awareness assembly and if you are around on the 1st of April, the Early Autism Project are hosting a celebration at HIS.

Next term will no doubt be just as busy, but the focus will be on Checkpoint, IGCSE and A-Levels exams. Speaking to our Year 11 and A-Levels students, they told me what they enjoy and appreciate most about HIS is firstly, their teachers and then the valuable opportunities afforded to them. We will be launching our new A-Levels students' space next term, as the A-Levels student number continue to grow with the school. It has been such a privilege watching our young people grow over these four years, developing their maturity.

Importantly, many of our staff are also developing their skills. A number of them have attended training this term. Some teachers went to Singapore for the IPC Festival of Learning and many have been involved in Singapore Maths training. Support roles for Singapore Maths in Primary have been created as a result of the training. With our increased student number and size, we have also made some appointments to the role of Second in Department to support the team leaders.

Dr Premalatha Pakirisamy is now Second in the Science department and Ms Claire Cuthbert has been appointed Head of Modern Foreign Languages (MFL). Ms Vicky Heng is now Second in Mandarin.

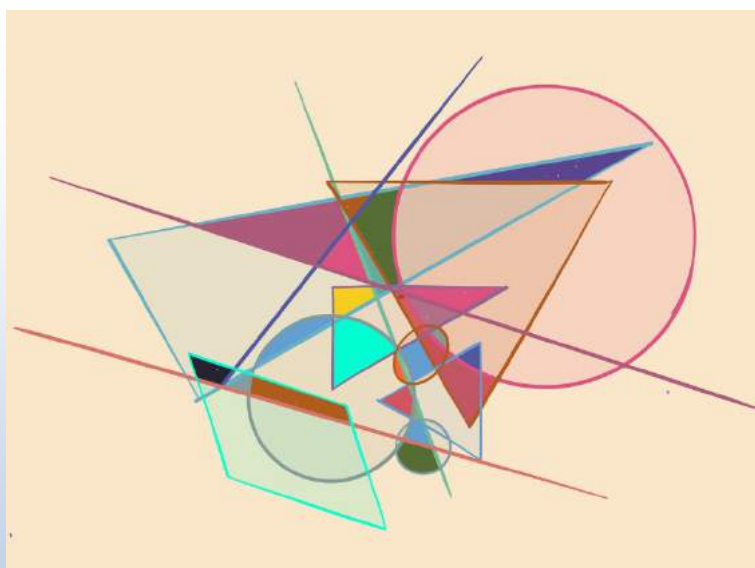
After this term, we are also saying farewell to Mr Ling, our A-Level Physics teacher. Although he is a HELP University colleague, he has been working with us since the school opened. We wish him a happy retirement and the best for the future.

If you are going away during this break, safe travels and I hope you have a wonderful time. For those staying at home, we do have some Year 11 revision sessions and exams happening next week but whatever you are doing, please have a happy holiday.

Vita ad Plenitudinem,
Davina McCarthy



With some of our visiting authors and illustrators for Book Week (left to right):
Ms Evelyn, Ms Allie Hill, Mr Aaron Chen, Ms Davina, Mr Kenny Loh, Mr Jamie and Ms Ruth.



Howard Lim Hao Feng
Year 6 Art

- Express ideas using verbal and/or non-verbal means
- Use different forms of communication in a wide-range of contexts
- Receive, interpret and respond to various forms of verbal and non-verbal messages



Enquiry

- Be curious and ask questions
- Engage in new experiences
- Express new findings and make connections in learning
- Develop personal interests through exploration

Morality

- Demonstrate appropriate behaviours depending on the context
- Reflect on behaviours
- Identify when actions are right and wrong
- Be truthful
- Consider consequences
- Reflect on choices
- Make beneficial choices

Resilience

- Persevere with tasks when success is not instant
- Develop strategies for coping with disappointment and loss
- Approach challenging tasks

Respect

- Be aware of the differing needs of people, living things and the environment
- Demonstrate care and consideration for people, living things and the environment
- Participate in activities which impact positively on people, living things and the environment
- Consider the feelings and needs of others

Thoughtfulness

- Demonstrate kindness and consideration
- Reflect on own and others' learning
- Overcome challenges by considering solutions
- Consider personal strengths
- Consider areas for improvement



	School	Total Answers	Total Correct Answers	Overall % Correct
1	Help International School	174	131	75%
2	Garden International School	89	66	74%
3	Nexus Malaysia	53	35	66%
4	BSKL	40	21	53%
5	International School @ ParkCity	28	20	71%
6	High Storrs School	17	4	24%
7	Queen Anne's School	36	2	6%
8	UCSI International School	1	1	100%
9	Ilkley Grammar School	3	0	0%
10	AISM	1	0	0%
	All Schools	443	280	63%



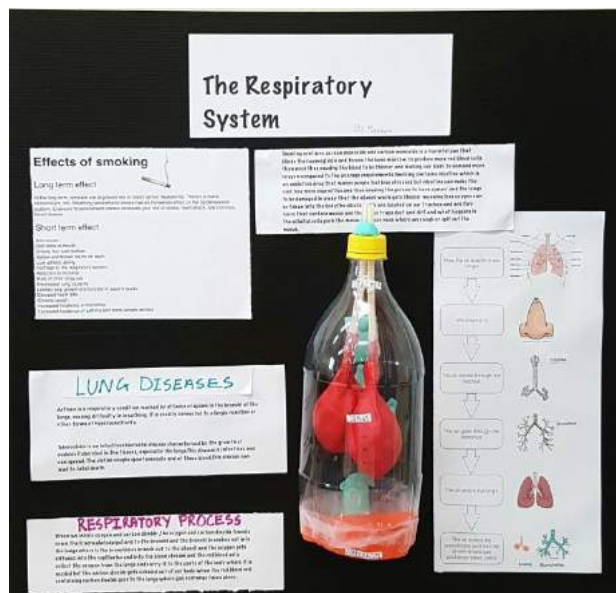
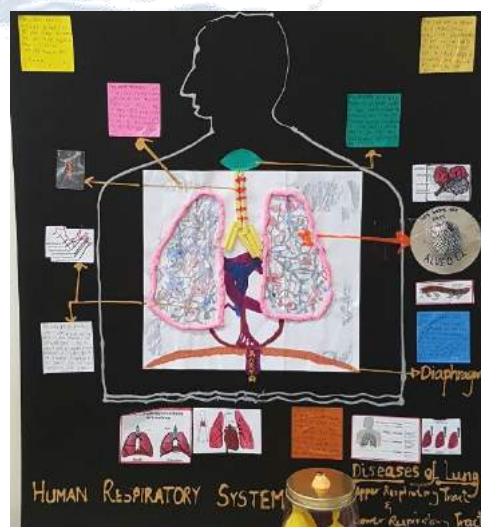
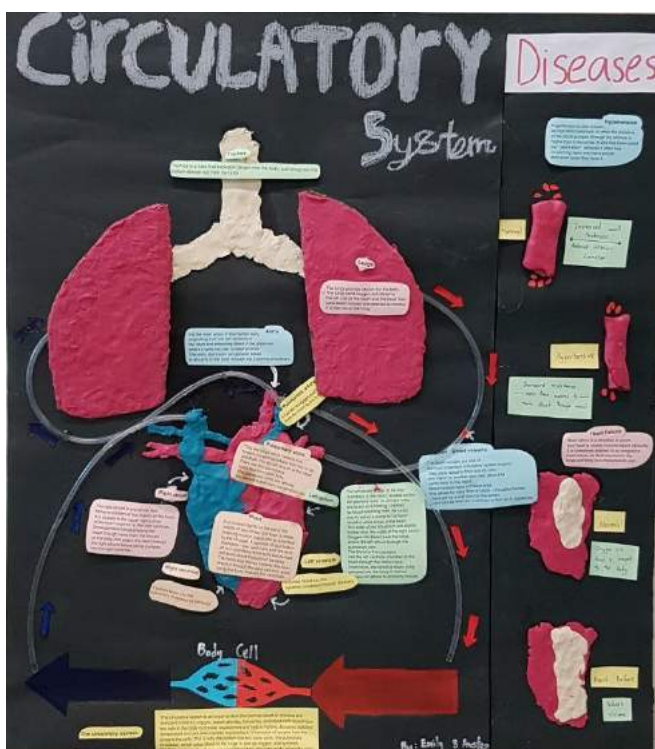
Secondary KS3 Maths

It has been an exciting term for the KS3 Maths students which included the participation of the Puzzle of The Week competition hosted by GIS. For the past 5 weeks in a row, HIS has topped the weekly winner chart by maintaining the amount of more than 100 participants every week! It was a fantastic performance by our committed mathematicians especially those in KS3. For more info, please go to www.puzzleoftheweek.com.

This term, our commitment to teaching and learning is as strong as ever while many lessons are delivered with technologies and our students have access to many resources online such as Khan Academy and Hooda Maths, as well as using various apps and the green screen for their projects and assignments. In one lesson, students were assigned to build 3D shapes when learning about nets and properties of 3D shapes. It was a fun yet liberating experience for the students because they were assigned to design the faces of 3D shapes anyway they want!

Secondary KS3 Science

As part of our continuous assessments for students, Year 8 students were given a challenge to produce a visual aid to explain everything they knew and learnt about the respiratory system or the circulatory system, and how both systems worked with each other. The students came up with creative models, posters, booklets and animated presentations to express their knowledge.



IGCSE English Literature

Shakespeare came alive to our Year 11 students when the HIS English department arranged for the KL Shakespeare players to come and perform some key scenes from their adaptation of Shakespeare's *The Merchant of Venice*.

Alongside the performance, the KL Shakespeare players also helped students revised key themes and discussion points for the play.

Our students got the opportunity to ask any questions they had about the play, its context and how best to write about some of the complex plot developments. We hope it inspired them to keep working hard towards their IGCSE Literature exams.



IGCSE Design & Technology, and Art

These are just a few of the outstanding pieces of IGCSE Final coursework elements for both Design Technology and Art. The design and development steps that students must take to get to this stage is long and challenging but the final outcome is rewarding. For both subject areas, the coursework is worth 50% of the final IGCSE grade, which usually take the students around a year and a half to complete. Design Technology and Art are very creative subjects which give the students a chance to express themselves whilst also developing invaluable life skills.



Art:
Charlotte Bun Yi Jing (Year 11)

Design & Technology: Helmet
Lim Gen Wei William (Year 11)





Art:
Joshua Tan Kim Shyan
(Year 11)



Art:
Leanne Sophie Yule
(Year 11)



Design & Technology:
Game control stand
Brandon Chew E-Khai (Year 11)



Design & Technology:
Flip-Top Table
Teoh Khai-Xiin (Year 11)



@HISEdTech : Apple Distinguished School and How Students Benefit

According to Apple, 'Apple Distinguished Schools are centres of leadership and educational excellence that demonstrate Apple's vision for learning with technology — and we believe they are some of the most innovative schools in the world'.

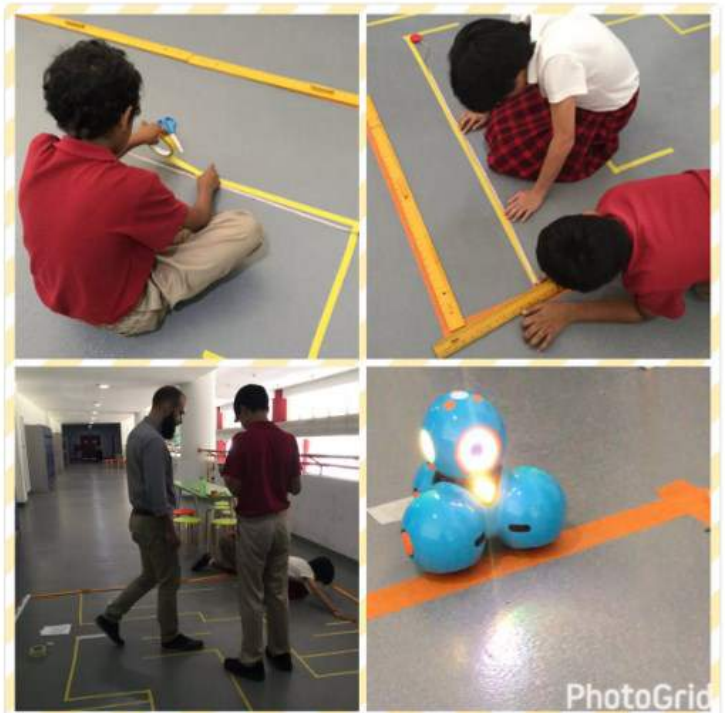
At HIS, we believe in cultivating learning spaces and opportunities to inspire student creativity, collaboration, and critical thinking. Here is a glimpse of how learning and technology can inspire, motivate and excite students about learning.

Follow us on <https://twitter.com/HISEdTech> for more.

Representing Data Project by using iPad to create pie chart and Google Survey form to collect data @HISEdTech
@HISchoolMaths #his_learning



Working on addition, multiplication & angles to build a maze for @Mr_ODonovan's Dash&Dot Challenge!
@WonderWorkshop @HISEdTech #his_learning



"Designing menu for our restaurants. What kind of food shall we introduce to our customers? 🍕" @BookCreatorApp
@HISEdTech #Mandarin



#legomindstorm #logo #fun #coding
@HISICT @HISEdTech



HIS SEN Department @HIS_MYSEN - Mar 9
#Spelling fun with @PlayOsmo
#his_learning
@HISEdTech



"We need to embrace technology to make learning more engaging. Because when students are engaged and they are interested, that's where learning takes place."

La Mode! Y8 French students are completing a fashion design project where they must design and describe their creation in French. Ooh la la!



Cooperative Learning and classroom practices led by Evelyn and Celine [#his_learning](#)



Sharing during our [@The_IPC](#) [#knowledgeharvest](#) [#Bakelt!](#)
Students explaining what they know and sharing on [@Seesaw](#)



Made with Seesaw - Student Driven Digital Portfoli...
app.seesaw.me

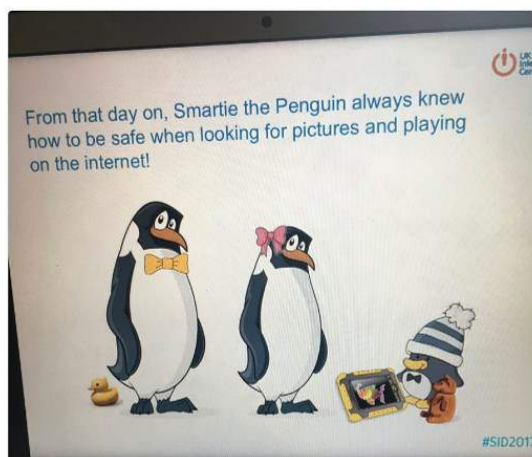
"The real power of interactive technologies is that they let us learn in ways that aren't otherwise possible or practical."

~ David Lassner

TV show rehearsal 📺 we have some great TV presenters!
[@HISEdTech](#) [#his_learning](#)



Quite an interesting chat today about internet with the year 2s
[@HISEdTech](#) [#his_learning](#) [#SaferInternetDay](#)



TOGETHER WE LEARN BETTER

WHAT IT MEANS TO BE A PRO-INCLUSIVE SCHOOL

*Up Close &
Personal*

Ms Carly Nair, who is the Special Education Needs (SEN) & Learning Support Coordinator for HIS, explains what it means to be a pro-inclusive school.

What is an inclusive school? How does HIS reflect/develop a pro-inclusion culture?

An inclusive school is one which provides for the learning needs of students with all of learning difficulties, from mild learning differences to severe physical or behavioural issues. Currently in Malaysia, there is a movement towards a more inclusive educational environment for students of all abilities.

HIS can be defined as a pro-inclusion school. This means that we believe inclusion is the preferred choice for students based on our ability to provide the necessary support for all areas of social, emotional and academic development. Each application to HIS which involves a special educational need (SEN) is reviewed in relation to how much and what type of support a student will need in order to flourish in our mainstream environment. We also offer advice regarding other learning environments which may be more suitable, if the need arises.

Our school community is becoming more aware of children with special needs through community events, such as Autism Awareness Week, and also with teacher and staff training with regards to learning differences. We will continue to develop a pro-inclusion culture by forming positive bonds between all members of a student's support team, that is the subject teachers, SEN support staff, parents and external support providers. As our students with SEN progress through our school we are constantly reviewing our processes and provision to ensure we are providing suitable support.

How does HIS identify learners who have special education needs?

Some learners enter the HIS admissions process with declared special needs. This means parents are aware of a specific learning difficulty their child has and have sought advice from either a developmental paediatrician, clinical psychologist or educational psychologist. Students are only enrolled after the school had decided that it can offer the support that particular student requires. Other learners with



*The student support team at HIS: (left to right)
Ms Rosemary, Ms Carly, Ms Jessica, Mr Tanuj
and Ms Nameeta*



*The sensory garden on Level 3, where students are able
to work with their teachers in an alternative learning
space.*

learning difficulties are identified by their subject teachers, who have taught the students and have highlighted some concerns. The students are referred to the SEN department observation and they will begin a process of assessment and feedback to parents.

Currently, at HIS, we make provision for students with a range of learning differences, such as dyslexia, dyspraxia, dyscalculia, ADHD and autism to name a few.

How does the school/department engage a SEN student?

The school uses an Individual Education Plan (IEP) for each SEN student. It highlights a number of specific targets: academic, social, behavioural or a combination. Support is provided through strategies, that are explained and agreed upon during regular IEP team meetings. Members of the IEP team include subject and homeroom teachers, SEN support staff, counselling support staff, parents and external therapist or tutors.

Some support may be implemented by homeroom or subject teachers and teaching assistants. Other support is given during class time by SEN support staff for specific subject areas. Some students will also join booster classes for particular academic subjects run for their year group with other peers. If a student requires more intensive support they may be taken out of a class in order to receive one-to-one or small group intervention with SEN support staff.

How does the school integrate its SEN students with other students in class?

Depending upon the age of the student integration techniques may differ. For our KS1 students, integration is not focused on providing knowledge about one particular student, but more about creating a culture of acceptance and kindness. This is done within the classroom usually by the homeroom teacher, who will introduce these themes through specific PSHE classes, circle time discussions and games, and defining clear and expected class and social rules for everyone. We are always delighted by the innate nature of most children at this age to be comfortable, supportive and encouraging of all of their peers regardless of SEN.

In KS2, the group teaching of kindness and acceptance continues. School activities such as Week of Kindness, Autism Awareness Week, and Children's Day, all become more important for this age group, as they naturally understand the messages better and are able to begin to understand why their friends act 'differently' or learn in a particular manner.

By the time they reach KS3, many students are aware of their learning preferences and in some cases have been informed of their specific diagnosis or difference. If a student is aware, the SEN and counselling support staff continue to be involved in coaching the student by discussing concerns and questions they face, and in meeting with the homeroom class to explain learning differences when necessary. Students in both KS2 and KS3 are involved in the writing of their IEP, we gather their feedback and agreement regarding targets they feel are most important and strategies or changes they are comfortable with.

In KS4, students receive the same support but take on more responsibility for their own learning process. They begin to become their own advocates, attending IEP meetings and communicating with their support team if they feel they need further interventions or if they feel they are ready to reduce support offered. This in turn promotes further self-confidence and awareness, which sets them in good stead to be able to answer questions their peers may have or to discuss learning differences.



Teachers being trained by the student support team about various the special educational needs

Some examples of work done with students

'Learning difficulties' can manifest in different ways and can cause various difficulties in a student's daily life. Here we share with you some of their success stories.

KS1

A student in Year 2 was recently diagnosed with dyslexia. After only a month of extra support both at home and in school, she managed to get 10/10 for her spelling and her performance has continued to improve, especially in reading and writing. She has gained more confidence to try too.

KS2

Over the last 18 months, a dyslexic student in Year 5 was receiving support tailored to his needs. We started from the basics to strengthen his phonemic awareness. With the intensive, individualised support and a very positive learning attitude, he has shown much progress, especially over the last term.

Recently, he was challenged to read the word "squelch". Applying the strategies he had learnt, he broke down the word and read it perfectly on his first attempt. He is also now able to spell "squelch" independently. This is quite a big achievement!

KS3/4

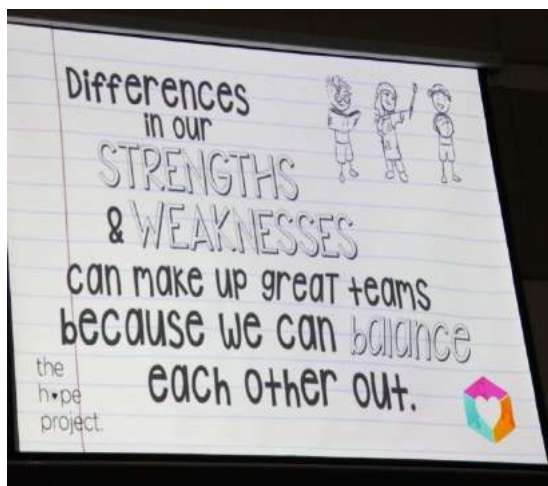
Student with Autism Spectrum Disorder (ASD) & Specific Learning Difficulties (or SpLD) grew in confidence with positive attitude towards school.

- Grade jumps in 4 subjects over just 4 months.
- Huge improvement in organisational skills.
- Developed amazing public speaking skills.
- Great ability to differentiate between priorities (Recently, student's father reported that ** has asked to stay at home in order to complete homework when asked to follow family for dinner. This has NEVER happened before).



AUTISM AWARENESS ASSEMBLY

March 31





BOOK WEEK

March 27—30



READER'S CHAIR



BUDDY READING



STORY TELLING





MEET THE AUTHOR & ILLUSTRATOR



BOOK FAIR / SWAP



PRIMARY
BOOK WEEK
ASSEMBLY &
CHARACTER
PARADE





H'OSCARS 2017: HIGH SCHOOL MUSICAL

March 22

- ★ Outstanding Female Vocalist Award : [Chew Han Ying](#)
- ★ Outstanding Performer Award : [Lisa Huijbregsen](#)
- ★ Best Newcomer : [Jack Tan](#)
- ★ Best Actor and Wannabe Director : [Thomas Teoh](#)
- ★ Best Improvisation in a Role : [Zane Azwari Abbasher](#)
- ★ Best Male Vocalist : [Brian Chang](#)
- ★ Best Backstage Hand/ Foot and Mouth Award : [Jadenn Sivakumar](#)
- ★ Performance Excellence in the Moment Award : [Emily Chew](#)
- ★ Most Professional : [Tiffany Lai](#)
- ★ Best Dramatic Performance : [Ranya Diyani](#)
- ★ Outstanding Performer in a Shared Role : [Krishna Kumar Tharmalingam](#)
- ★ Best Sound Technician : [Jacqueline Kan](#)
- ★ Best Lighting Technician : [Caitlin Baptist](#)
- ★ Outstanding Role in a Chorus (*there are no small roles*) : [Marsya Daniala Razak](#)
- ★ Best Dancer : [Jayda Rekha Ramanan](#)
- ★ Best Comedy Performance : [Arjun Gunalan](#)
- ★ Best R&B performance in a Musical : [Amanda Lim](#)
- ★ Best Clique Award : [Cheerleaders](#)
- ★ Best Animal Performance : [Gabriel Hale](#)
- ★ Outstanding Wardrobe Mistress Team : [Renee Siow and Priscilla Lim](#)



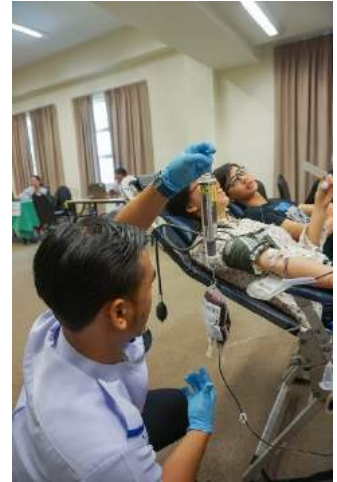


WEEK OF KINDNESS

Charity Bazaar / Blood Donation Drive

March 20—23





Kindness Knows No Borders



THE WATOTO CHILDREN'S CHOIR VISITS HIS

March 22

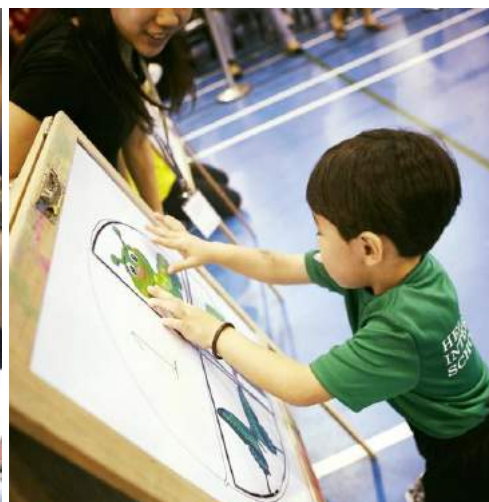






PRESCHOOL SPORTS DAY

March 24







KS1 HOUSE COMBINED EVENTS

March 29





KS2 HOUSE COMBINED EVENTS

March 10



KS2 HOUSE COMBINED EVENTS RESULTS

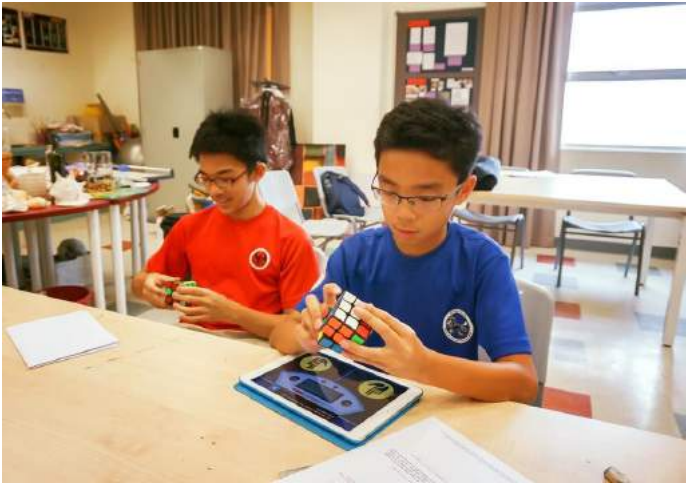
1. **Phoenix** 925 points
2. **Griffin & Dragon** 900 points
3. **Pegasus** 875 points





SECONDARY HOUSE COMBINED EVENTS

March 7





STUDENT CORNER



Dava Xi Gunananthan (Year 6)

Vara Qi Gunananthan (Year 8)

WORLD SERIES POWERMAN MALAYSIA (ASIA CHAMPIONSHIPS)

March 4, 2017

Category : Powerkids, 11-12 years
1.2km run, 3km cycle and 1.2km run

★ Vara placed 1st for the girls

On April 22, Dava and Vara will be the youngest boy and girl to compete in the men's and women's under 35 Sprint event at the Port Dickson International Triathlon. They will be swimming 750m, cycling 20km and running 5km.



Chloe Ng (Year 3)

Malaysia Book of Records

★ Youngest to Win "Skate Asia" Figure Skating Competition (winning 10 gold and 2 silver)



Marcus Lee Wei Zhen (Year 7)

1ST SELANGOR CLOSED TAEKWONDO CHAMPIONSHIP

March 17, 2017

Category : Poomsae 12-14 years

- ★ Individual : Gold
- ★ Team : Gold
- ★ Mix Pair : Silver



Wong Zi Yue (Year 6)

NATIONAL YOUTH AND JUNIOR CHESS CHAMPIONSHIP

March 18 –20, 2017

Category : under 12 years

★ 3rd place



Adam Shiew (Year 9)

ROCK CLIMBING

- ★ Selected into National Team
- ★ Ranked 5th in National Team u18
- ★ Ranked 1st in National Team for age group
- ★ Ranked Top 20 in Asia in 2015
- ★ Taken part in Asian Youth Championship, MMU BoulderX competition, Represented youth national team in Kejohanan Xtreme Game Kebangsaan competition

Adam will be competing in two regional competitions soon— April (Sarawak) and July (Singapore).



Samuel Hesse (Year 1)

NEXUS INTERNATIONAL SCHOOL TRIATHLON

March 25—26, 2017

Category : Under 8

(6 - 7 yrs old)

★ Swim 50m, Bike 1km, Run 500m

Samuel successfully completed his 2nd triathlon.

All 16 teams that represented HIS for World Scholars' Cup Kuala Lumpur Round made it through to the Global Round! What a wonderful achievement. All the best for the 2017 Global Round in Hanoi (June 26-July 1)!

- | | |
|----------------------------------|---|
| ★ Adrian Chan (Y10) | ★ Kavya Balaji (Y8) |
| ★ Aidan Paul (Y9) | ★ Kayleigh Yule (Y8) |
| ★ Aidan Wong (Y9) | ★ Krishna Tharmalingam (Y8) |
| ★ Aletheia Goh (Y9) | ★ Leanne Yule (Y11) |
| ★ Aliya Hafiz (Y8) | ★ Lillian Toe (Y7) |
| ★ Arjun Gunalan (Y7) | ★ Lisa Huijbregsen (Y10) |
| ★ Ashley Kow (Y9) | ★ Mansheel Kaur Randhawa (Y10) |
| ★ Bharggavi Shanmuganathan (Y10) | ★ Natalie Loke (Y8) |
| ★ Bryan Lim (Y10) | ★ Natasha Yeoh (Y7) |
| ★ Caitlin Baptist (Y10) | ★ Precious Hong (Y8) |
| ★ Charlie Tan (Y7) | ★ Rozanne Lim (Y9) |
| ★ Dhineswaran Raj Nagarajan (Y9) | ★ Sarah Nadheerah Shaik Mohamed Shaleem (Y10) |
| ★ Elizabeth Lim (Y7) | ★ Sean Woo (Y8) |
| ★ Emily Chew (Y10) | ★ Shaam Gupta (Y9) |
| ★ Esther Ng (Y7) | ★ Shawn Phun (Y9) |
| ★ Hooi Cheen Teng (Y8) | ★ So Zhao-Qi (Y10) |
| ★ Isaac Yeow (Y9) | ★ Tio Eu Jien (Y7) |
| ★ James Chen (Y8) | ★ Valentino Tew (Y9) |
| ★ Jerome Bun (Y9) | ★ Vara Qi Gunananthan (Y8) |
| ★ Jessica Leong (Y10) | ★ Wan Khaleesya Zahraa Wan Murdzaffa (Y7) |
| ★ Joel Hue (Y9) | ★ William Ting (Y10) |
| ★ Joey Chee (Y9) | ★ Yap Xin Wei (Y9) |
| ★ Joshua Verghese Bijoy (Y9) | ★ Zuleika Zainul Arifin (Y10) |
| ★ Julia Oh (Y9) | |
| ★ Karthik Sridhar (Y8) | |

One of our junior teams consisting of Jerome Bun, Joey Chee and Valentino Tew won 1st place overall in the Junior Division.

All other students won medals for the various categories such as debate, collaborative writing, scholar's challenge and scholar's bowl.

Thank you to teachers, parent volunteers and parents of participants for your great support. We want to especially thank Ms Lydia, Ms Regina, Ms Barbara, Ms Bronwyn and Mr Alex for their dedication and commitment in guiding our students all these weeks.

