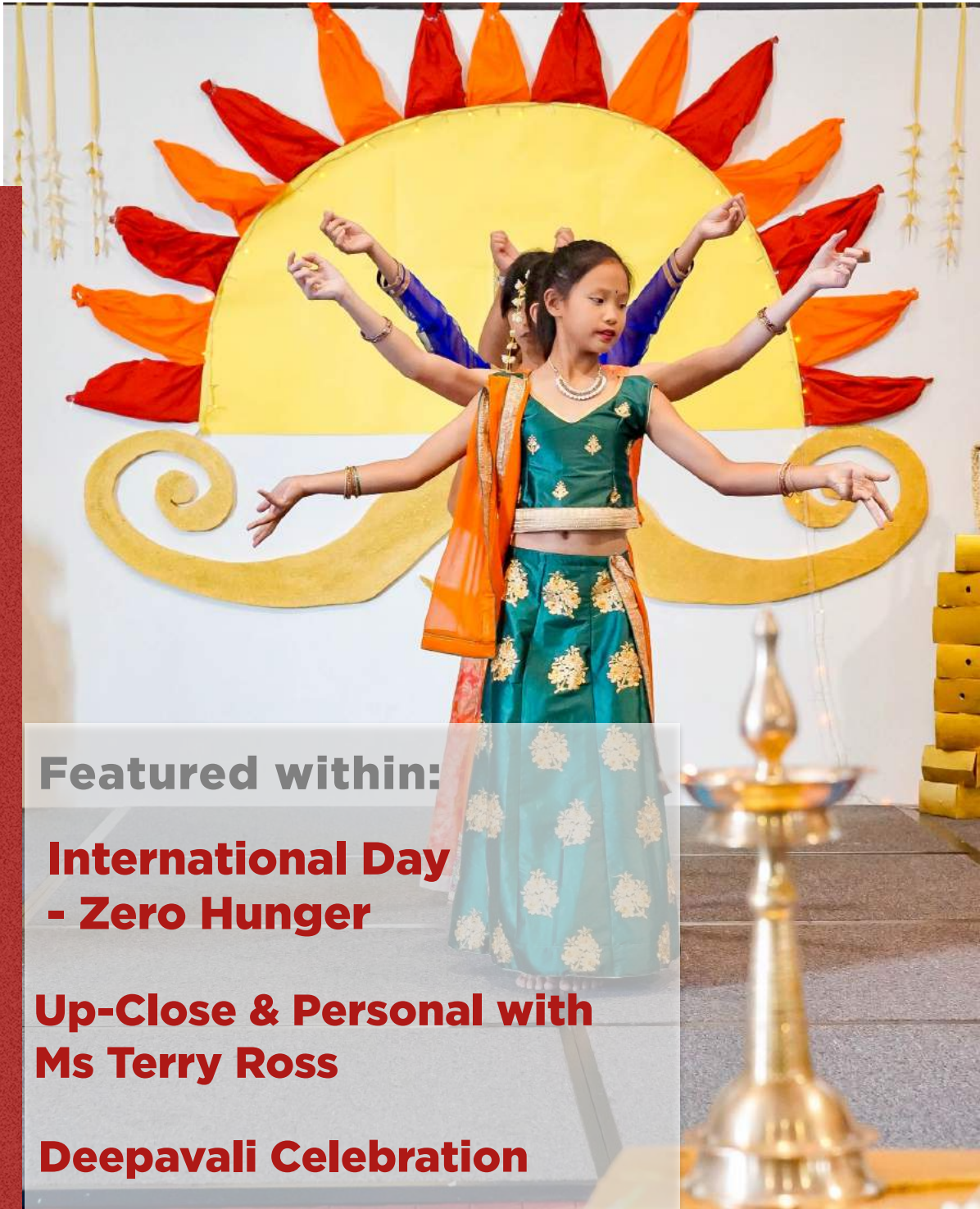


Newsletter

Issue: 2018/ November



Featured within:

**International Day
- Zero Hunger**

**Up-Close & Personal with
Ms Terry Ross**

Deepavali Celebration

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Message from the Principal

In this message, I would like to speak about continuity and change. As you are aware, some significant changes are happening at HIS regarding leadership. Following the news that I am to step down and work with HELP on new projects, we will also see the transition of our CEO, Dr Goh Chee Leong, at the end of this term. After serving 20 years at HELP, Dr Goh is moving on to start a new chapter of his corporate career.

However, life is cyclical, and I am sure you will all be looking forward to the return of our founding Principal, Dr Gerard Louis, to take over from Dr Goh in January 2019. At the same time, the Board are in the process of recruiting a new Principal who shares our educational ethos and values. Together with the rest of the team at HIS, I am sure the leadership transition will bring about more new opportunities and growth, at the same time, continue to build upon the foundation and culture that the HIS pioneer leaders have established.

My goal has always been to facilitate the education and personal development of our students in line with our motto, 'Life in all its Fullness' and I am happy to note that our academic results continue to be strong, but just as importantly, our sense of community as a school has continued to be a success story. I'm sure you will see, from the wonderful features elsewhere in this newsletter that this community is constantly building, creating and achieving.

Of course, we can always do more. Our focus more recently has been to develop our teachers and learning and teaching assistants (LTAs) in every area of educational pedagogy, use of new technology, classroom leadership and so much more. As we move ahead into our sixth year, we are happy to have Ms Nisha back to conduct more training workshops for our teachers. We trust that this legacy of continuous professional learning and development will thrive under the new leadership team.

Although Dr Gerard and our new Principal will, naturally, bring new ideas to this project, the process of preparing to hand over continues and I find I am as busy as ever. We are fully into the recruitment process for new teachers to replace those whose contracts are coming to an end and talking to our current staff members about their development and careers. We have employed a vastly experienced Special Educational Needs Coordinator who will join us in January 2019 and already have a number of exciting prospective teachers ready to come in for the next academic



While we move forward on this, it is important to note that our leadership team of Mr Mark Jones, Ms Terry Ross, Mr Matt Marson and our team of Assistant Principals will all be driving our ongoing projects into the next academic year. We will continue our links with the refugee school, Dignity for Children Foundation. Our Professional Development Qualification (PDQ) Award, with Cambridge, will continue to offer our staff and invited educationalists a route into Cambridge certification, complementing the Cambridge International Certificate in Teaching and Learning (CICTL) and Cambridge International Diploma in Teaching and Learning (CIDTL) professional development initiatives. We will continue to engage in the accreditation process as members of Federation of British International Schools in Asia (FOBISIA) and, shortly, Council of International Schools (CIS).

Our rapidly developing IEYC, IPC and IMYC curricula will continue to grow and offer our Primary and Middle Year students a thoroughly enjoyable learning experience, preparing them for their next lap. Our sports teams continue to develop into successful members of the Malaysian schools' sport scene. Each year, we have students achieving amazing success at the World Scholar's Cup event and as Cambridge Outstanding Achievers.

All this leads me to feel confident that HIS will continue to grow and succeed as one of the best schools in Malaysia and, indeed, the world and I can imagine returning in a few years to see how well our project has progressed.



I do want, in fact, to offer my congratulations to our special Cambridge Outstanding Achievers and I am looking forward to joining them when they collect their awards in November. Congratulations also to their teachers who helped them to achieve. I'd like to say well done to our staff members who are in the final weeks of our PDQ Award and will shortly be completing their final submissions. Good luck also to the next cohort who begin their Cambridge PDQ Award journey in April and to our AS-Level students sitting retakes to ensure they achieve the best grades possible.

Thank you to everyone for their continued support for and generosity to our charity drives and partner programmes such as the Sulawesi fundraiser, Dignity for Children Foundation, Mustard Seed Soup Kitchen and more. It is so important for our school community that our students are involved in these projects, learning to be kind, generous and creative.

As the half-term holiday approaches, I wish you a Happy Deepavali. Have a good break and I will see you all for the second half of term to continue our steadfast journey to excellence.

Ms Davina McCarthy



Intellectual & Emotional Masteries

International Day /Zero Hunger /Sulawesi

The focus of this year's International Day is on Zero Hunger. Each level in primary did research on different topics such as *Eat Good and Feel Good*, *Where Does Food Come From*, *Don't Waste Food* and *Compost System*. Each primary class also adopted a country, and the students visited each other's classes and learned more about what other adopted countries are doing in relation to their assigned topics.



Our Year 7 and 8 students did research on selected topics regarding Zero Hunger and made “ecobricks” which will help make furniture for the Orang Asli community.

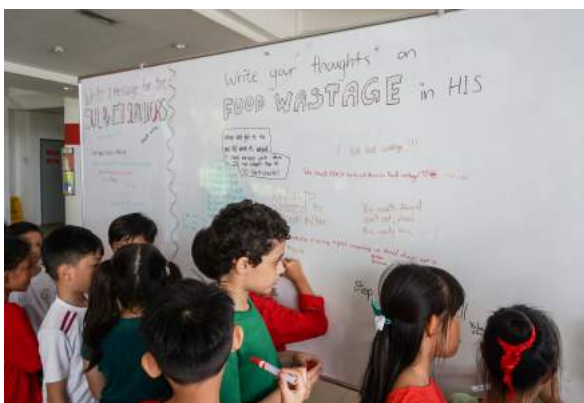
The HIS Eco club also put up a short presentation on “Enzymes”. Enzymes help reduce food waste and can be used for our daily lives such as cleaning detergent.

The A-Level “aspiring entrepreneurs” made presentations to “investors” which evaluated their business ideas and select the best one to be carried out.

As part of international mindedness, the students raised RM4,318 for the victims of the Sulawesi earthquake. Funds collected are channeled through Malaysia Red Crescent. The students also wrote encouraging messages to those who were affected by this tragedy.

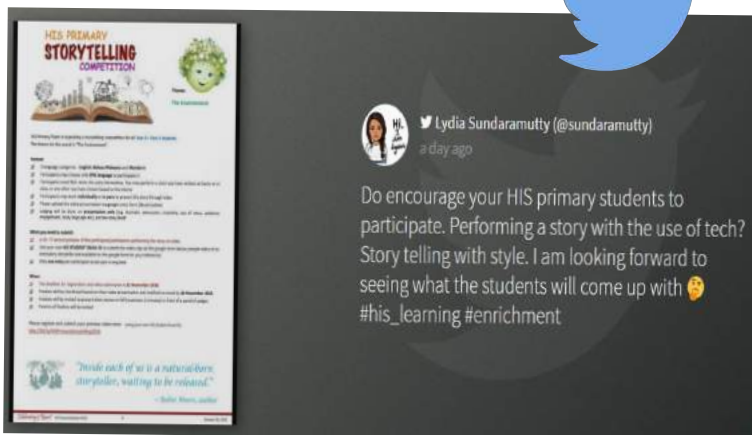
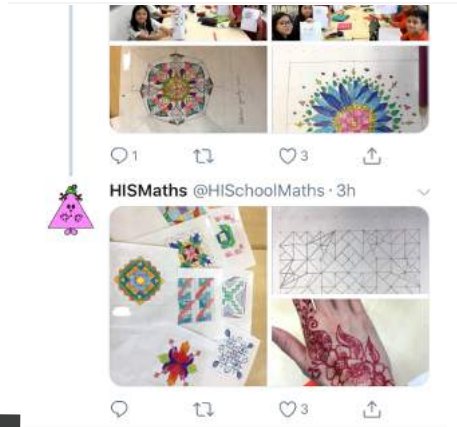
Check out our International Day video here: [bit.ly/HISInternationalDay2018!](https://bit.ly/HISInternationalDay2018)



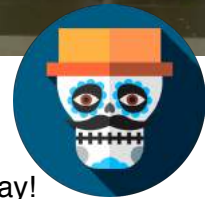


Classroom Teaching & Learning

Twitter is a welcome tool for teachers who want to increase information, communication, and collaboration, both inside and outside the classroom. At HIS, our teachers are active users of Twitter, and you can get a glimpse of all the exciting learning that is happening in classes every day. Twitter's greatest strength is connecting individuals with a cross-cultural section of other users. Connections can provide a watershed of powerful information to be used in the classroom. Likewise, our teachers have expert knowledge that can be exchanged with others as well.

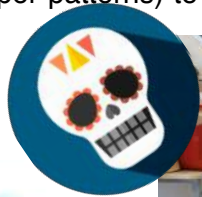


International Language and Culture Day



Milepost 2 celebrated their first ILC (International Language and Culture) Day!

The students were immersed in the Latin American culture by learning about the Mexican celebration of the *Day of the Dead* (Día de los Muertos)! Their day was filled with colour, art and music as they had their faces painted, made their own *calaveras* (masks), made flowers and *papel picado* (cut paper patterns) to decorate our own *ofrenda*, and worked together to make their own *piñatas*.



They also learnt some Spanish vocabulary by spelling out words with their bodies. The day was a true celebration of language and culture!



Career Mastery



University Fairs

Year 10-13 students attended the UK and US University Fairs held at HIS to understand and explore education pathways in these countries so that they can make informed choices. There were many universities represented and the representatives were helpful in giving information to our students.



Visiting students from Oxford University



American Universities Fair



UK Universities Fair

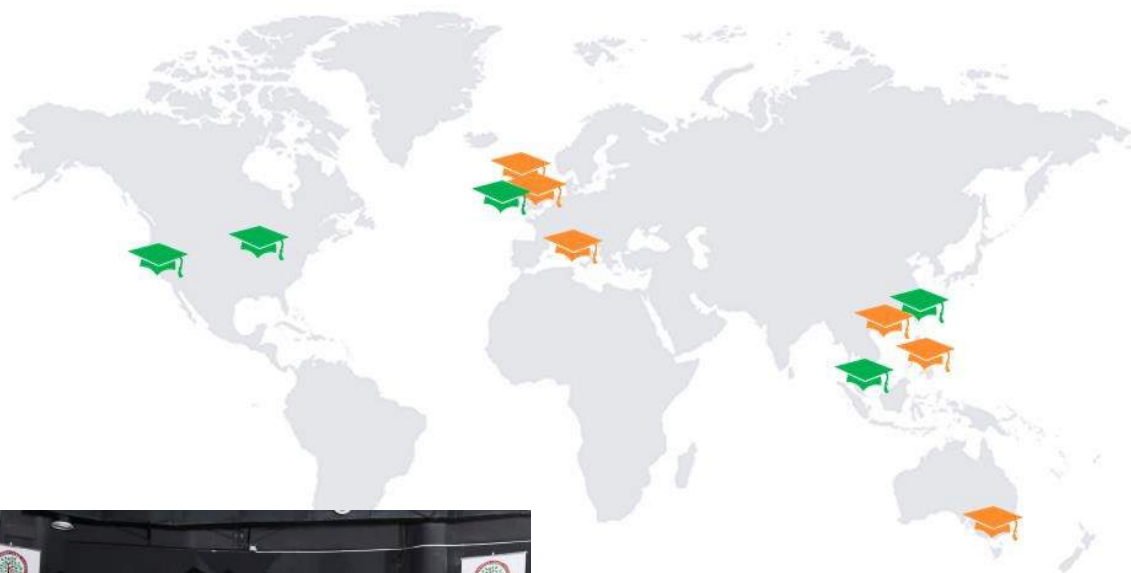
Where are Our Graduates Now



Offers Received by 2017/2018 Graduates (Orange)

Russell Group universities (UK): London School of Economics, King's College London, University College London, University of Manchester, University of Edinburgh, University of Warwick, University of Bristol, University of Durham, University of Nottingham, University of Birmingham, University of Liverpool, Queen's University of Belfast

University of Monash (Australia), University of Melbourne (Australia), University of New South Wales (Australia), University of Hong Kong, Bocconi University (Italy), University of Surrey (UK), University of Kent (UK), Staffordshire University (Malaysia campus), College of Our Lady of Fatima (Medical) (Philippines), University at Buffalo (US), Delhi Technological University (Computer Science and Engineering) (India), Zhejiang University-University of Edinburgh Institute (China).



Former HIS Graduates (Green)

University of California, Los Angeles (USA), University of California, San Diego (USA), Purdue University (USA), Royal College of Surgeons (Ireland), University of Sterling (Scotland), University of Birmingham (UK), University of Nottingham (UK), University of Nottingham (Malaysia Campus), University of Southampton (UK), University of Southampton (Malaysia Campus), HELP University (Malaysia), Heriot-Watt University (Malaysia), Monash University (Malaysia Campus), Taylor's University (Malaysia), Fo Guang University (Taiwan).

Up-Close & Personal

Ms Terry Ross

Meet Ms Terry, the newest member of our Senior Leadership Team, who joined us as Deputy Principal of our primary school.



What inspired you to be a teacher, and then a principal?

I had a great school experience. As a teenager, I did a lot of voluntary work with children with additional needs. Some of these children had very complex physical needs and I was involved in programmes which helped build their strength and stability. That experience sparked an interest to be a children's physiotherapist. However, I was born with extra vertebrae which left me with back problems and at the age of 17, when I was applying for university places, I was told my back was not strong enough for the physical lifting involved in the course. I made a decision to train to be a teacher so that I could then go on to do additional training to work with children with physical difficulties. However, I found I loved mainstream teaching and stayed on. Till today, I still feel privileged to be a part of the profession. My first two leadership positions were in small schools and so I combined leadership and almost full-time teaching. Initially this appealed to me as I wanted to stay in the classroom but I began to realise that although I could do both jobs, it was difficult to do both jobs well together and so I decided to move into leadership.

Share with us your vision on education.

Our students are growing up in a rapidly changing world. If we think of our 3 and 4 year olds, it is difficult to imagine the jobs which will be available to them as they leave education. Therefore, our duty as educators is to give the children the best academic experiences we can, and to help them develop personal dispositions such as adaptability and resilience to help them be successful in the world. We also want children who are well-rounded and who are willing to try new things. The curriculum we follow in this school with our Masteries and our vision for holistic education give children the opportunities to learn to work with others and help them become confident individuals.

What would be the key take-away you'd like students to have from primary school?

I would like students to leave primary with a positive attitude about what they can achieve as well as a sense of responsibility - for their own actions, towards others and towards our environment.

What role do you see parents playing in the learning process?

Parents are pivotal in their children's learning. They are the first educators of the child. Children join us in school with lots of knowledge and skills and as they move from class to class, parents remain the constant support for their children. A positive partnership of mutual trust and respect between parents and school is vital to support the child in their learning journey. This is especially important in an international school where children are often studying a different curriculum and learning in ways which are different from how their parents were educated.

What would you like your legacy to be?

It's funny thinking of a legacy when I'm only 6 weeks into my job! However, I've read a lot about responsible and sustainable leadership. So, in terms of legacy, I hope that whatever the primary team has developed to improve learning during my time here are right choices that will last long after I am gone. A bigger legacy will be building a body of students who become lifelong learners and responsible positive contributors to society who can look back on their time in this school with positivity.

Favourite pastime / hobbies

I love travelling, swimming, reading and watching sunsets. I've always got two books on the go - one related to education and one for relaxation. The education book I'm currently reading (again) is "Interacting or Interfering" by Julie Fisher. For relaxation, I'm reading 'The Girl in the Letter' by Emily Gunnis.

City of Birth

I was born in Dechmont, West Lothian, Scotland - a small rural community between Edinburgh and Glasgow.

Interesting Fact about you that people would least expect

I'm not sure as I see myself as quite a predictable person! One thing you might be surprised to know is that I used to spend my weekends climbing *Munros* (*Munros* are defined as Scottish mountains over 3000 feet in height).



Leadership Mastery

A-Level Project Purpose Mustard Seed Soup Kitchen

Under the HIS Project Purpose Programme, some of our A-Level students have been volunteering at Mustard Seed Soup Kitchen, a community initiative which aims to provide meals for the homeless, urban poor and underprivileged homes in Klang Valley.

Having found out the needs of the soup kitchen this year, our students raised funds to refurbish the soup kitchen, make Deepavali goodie bags and organise a weekend lunch event for the homeless. They raised funds through the sale of cookies, cakes and drinks, along with game booths. Last month, they also had a dry food and preloved clothings donation drive in school.

“We really appreciate all the support and contributions from the HIS community as it gave us the opportunity to help those in need. Without your support, we would not have been able to successfully raise a total of RM3160.55.” ~ A-Level students



The Duke of Edinburgh's International Award (DoE)

The Award is a global non-formal education framework, with more than 60 years of experience challenging young people to dream big and discover their potential.

By creating opportunities for our young people to learn a new skill (or develop an existing one), get physically active, give service to their communities, and take part in an adventure, the Award challenges young people to leave their comfort zones—and that's when the good stuff happens. They build self-confidence and greater resilience, helping to set them up for success in today's uncertain world, where they face more challenges than ever.

Open to anyone between the ages of 14-24—regardless of gender, background or ability—young people design their own Award programmes, set their own goals and record their own progress. The only person they compete against is themselves, by challenging their own beliefs about what they can achieve. HIS has been part of this rewarding programme for a few years now, and we kicked off the year with various exciting activities!



Prefects and Prefects' Camp

This year, 57 students were selected from the pool of 132 applicants to be part of the HIS Prefectorial Board. We trust that they will respect and hold to the traditions of the school by being an exemplary role model to fellow students.

The Academic, Sports, Community and Arts prefects came together for their leadership camp to learn about teamwork and bond with their fellow prefects at the beginning of the year.

Continue to cherish the HELPian motto of 'Life in all its Fullness', be kind to others, help whenever possible and be a great ambassador for the school communities.



House Captains & Representatives

The Heads of House would like to welcome you to the new year of *life in all its fullness* at HIS! Just like last year, the students and staff will be charging headstrong into the infamous House competitions throughout the year.

Some classics include HIS Sports Day, HIS Swim Gala and HIsTalks but we also have a new event this year... that's right, it's HIS Got TALENT! The Heads of House wish the very best of luck to students and their families as we battle for the winning trophy at the end of the year. Keep up with the news as we deliver the latest updates and scores in the House System.



From left to right: Kevin Soertz, Steven Ovenden, Ian Wong, Alisha Roshan, Jillian Kaur, Esther Fook Jing Yap, Crystlyn Hoq, Shar May, Yong Kai Xuan

Heads of House: Mr Ian (Primary), Ms Amy (Secondary)

**Thank you Ms Crystlyn as Secondary Term 1 cover*

House Captains: Aliya Hafiz, Gwen Yee Wai Thong

Deputy House Captain: Lennard Fredric Bataican

Boholst Sports Captain: Chew Han Xheng, Rachel Lee

Weng Yee **Primary House Captain:** Leia Ong

Year 10 Rep: Kanisha Anbalagan

Year 9 Rep: Priya Kaur Parhar, Abel Ang Yi Min

Year 8 Rep: Katerina Lee Jia Jing, Kieve Cheong Qi Jun

Year 7 Rep: Devadrit Goswami, Liu Pei Yin

Year 6 Rep: Beverly Teoh Ern Qi, Zachary Ng Jun Yuan

Year 5 Rep: Keandra Manuhoro, Jamie Siew

Year 4 Rep: Sophia Gow Li Yen, Timothy Lau Teong Ia



Heads of House: Ms Yong (Primary), Mr Kevin (Secondary)

House Captains: Adam Abdul Karim, Lee Kye Sern

Deputy House Captain: Arjun Gunalan, Cheng Xiao Xuan

Sports Captain: Surrej Krishanan, Hannah Asha Henry

Primary House Captain: Chia Xin Xuan

Year 10 Rep: Jasmine Affrina Ahmad Affandi, James Chen

Year 9 Rep: Danielle Isanne Henry

Year 8 Rep: Raja Idris Othman Raja Rizal Azman, Cheng Zhe Rong

Year 7 Rep: Amos Tan Hung Yu, Zoey Lew

Year 6 Rep: Callista Oh Yenn Ni, Liew Zent G

Year 5 Rep: Areeca Lim WenYi, Fong Jo Yit

Year 4 Rep: Alexandria Cheah Jia Min, Eliko Vula Boletawa



Heads of House: Ms Esther (Primary), Ms Alissa (Secondary)

House Captains: Kareena Sivam

Deputy House Captain: Paige Chan Wye Ching

Sports Captain: Vara Qi Gunananthan, Ethan Law Jun Yi

Primary House Captain: Ian Lim Zi Yu

Year 10 Rep: Lisa Keng Li Shan, Tan Ming Ze

Year 9 Rep: Wee Shou-Ean, Russell Lam Shang Wae

Year 8 Rep: Sarah Ooi Yu Hua, Dava Xi Gunananthan

Year 7 Rep: Jayda Ramanan, Isaac Lim Wei Zhong

Year 6 Rep: Christie Oh Yunseo, Tony Kim Gunhyo

Year 5 Rep: Annabelle Lee Phen, Jeron Wong Yuk Tou

Year 4 Rep: Kimberly Hendroff, Patrick Rothwell



Heads of House: Ms Jillian (Primary), Mr Steven (Secondary)

House Captains: Alyssa Yong Qi Yun, Kayleigh Marie Yule

Deputy House Captain: Harishni Sivanasen

Sports Captain: Sajidah Judin, Lim Wesley

Primary House Captain: Kyra Imaan Ikmal Nizam

Year 10 Rep: Natalie Lee Mikkelsen, Jwalin Sandeep Panchal

Year 9 Rep: Rea Janeen Selvaratnam, Chew Jun

Year 8 Rep: Elena Foong Shu Xian, Chitraksh Bhatia

Year 7 Rep: Kyra Qi-En Dunn, Daniel Kor Jia Yian

Year 6 Rep: Isabella Teoh Rong Xuan, Nicholas Hoo Tze

Rong Year 5 Rep: Sophie Chew Liyan, Gan Rayson

Year 4 Rep: Jenelle Tabitha Joseph, Yap Jo Shin

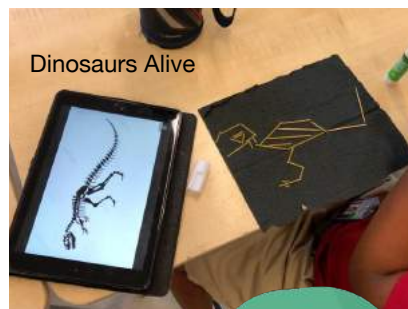
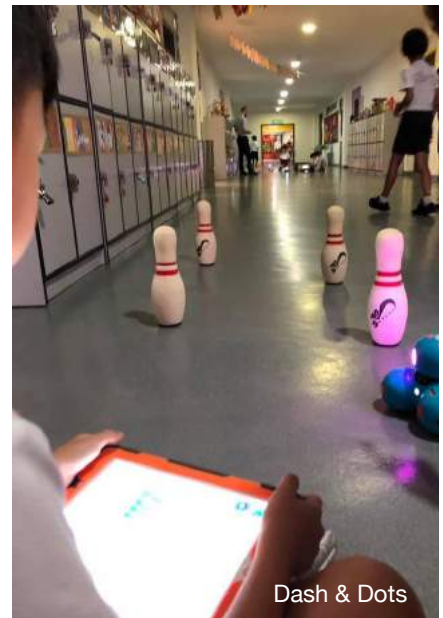


Sports & Creative Masteries

CCAs

Co-Curricular Activities (CCAs) are an integral part of our students' holistic education. Through CCAs, students discover their interests and talents while developing values and competencies that will prepare them for a rapidly changing world. CCAs also promotes friendships among students from diverse backgrounds as they learn, play and grow together.

This year, we have over 150 CCAs, Sports Teams Training and boosters classes running every week. Participation in CCA fosters social integration and deepens students' sense of belonging, commitment and sense of responsibility to school, community and nation.



HIS-CHIS Sports



HIS had its first joint sports event with our sister school in Johor, Crescendo-HELP International School (CHIS). A team of selected students from Year 7, 8 and 9 traveled to CHIS for competition in various sporting events. The objectives of the sports tour are:

- To celebrate the successes of our students in their sporting achievements and commitments
- To increase team confidence and the individual's self-esteem, and adopt a positive attitude to challenges and adventure
- To strengthen communication, problem solving, leadership and teamwork skills by integrating all students into a mixed team of the three schools
- To meet and make friends with like-minded sport enthusiasts



Social & Moral Masteries

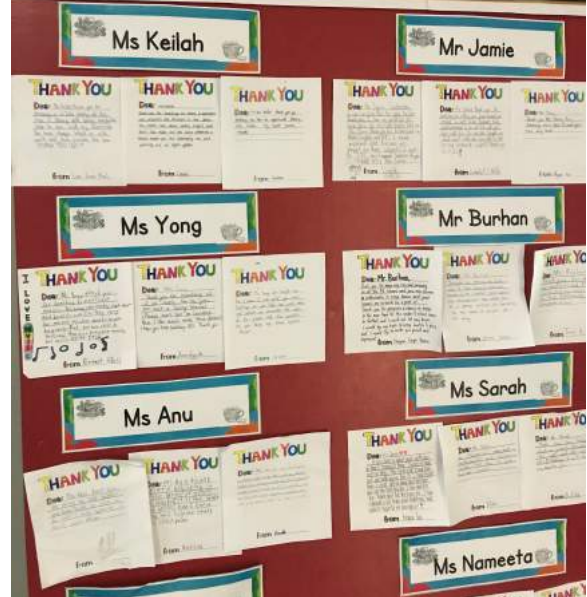
Deepavali Celebration



World Teachers' Day



Dear Teachers,
We, in Year 6, would like to appreciate you for all that you do. These are just some of our cards to you to say...THANK YOU!



Malaysia Day

Our students had assemblies to celebrate Malaysia Day. Thanks to our teachers who put in so much effort, our students had the opportunity to really think and understand more about Malaysia. They came out of the assemblies with much more appreciation for this country.

Nelson Mandela said it well: “Without education, your children cannot meet the challenges they will face. So it’s very important to give them education and explain they should play a role for their country.”

Indeed, it’s our hope that as a school, we do our part to empower each and every student to be the change they want to see in the world.

**HOW DO WE SHOW APPRECIATE FOR OUR
COUNTRY?**
SAME WAY WE WOULD SHOW OUR LOVE FOR OUR HOUSES!



Eco-School Update

The Eco Club CCA, made up largely of some very able and dedicated secondary students, has been working behind the scenes to ensure the school realises its aspirations of being more eco-savvy.

The team have been working in teams to manage and document on-going school projects, designing a rainwater-harvesting system and generating unique ideas to gain awareness and support for their cause.

This year, we celebrated International Day with a focus on Zero Hunger and took part in The Lost Food Project's #MyCleanPlate Challenge for World Food Day. In our continuous efforts to educate students on reducing food wastage, we work with the school canteen and Heads of House to calculate the amount of food wastage by House per week and reward House points accordingly.

A notable member of the team is our only primary student, Jayden Chan, who has faithfully taken on the tedious task of creating Eco-bricks. These bricks will be turned into basic furniture and, in the long run, into a green house. This last project could use your support. We envision Eco-bricks being made with waste plastic from each household to be represented at HIS in the near future.

Learn more about Eco-bricks here: bit.ly/HISEcoBrick



Life-Long Learning

Teachers' Professional Learning & Development

As a school, we believe in the importance of Professional Learning and Development as an integral part of teacher's education, as only through continuous learning and training, can we assure our teachers maintain a high level of professional skills and knowledge. Our teachers spent every Friday afternoon and Inset Day engaging in learning and development. Teachers were encouraged to share with one another what they learnt and achieved!

Some teachers attained their Masters in Education; some completed their Cambridge International Certificate of Teaching and Learning / Professional Development Qualification; some achieved Apple Teacher certification; some became Seesaw ambassadors; and others got to grips with video, drawing, music and photography looking at ways to integrate creative learning into their lessons.



Meet-&-Greet Sessions



We welcomed pre-school and primary parents to our classes for Meet and Greet sessions.

We believe strongly in working with parents so that our students can get the best support in school and at home. Sharing the same vision enable us to partner together, and this is an added advantage that will definitely benefit the students.



The teachers made wonderful initiatives to share how parents can support learning at home. Singapore Maths, reading and educational technology were discussed, and it equipped parents to know how to be part of their children's education journey.

Thank you to our dedicated teachers, who strive to work transparently with the parents, and always being fully committed to the students. We deeply appreciate our team of teachers.





Parent Workshops



Bringing schools and parents together improves academic and social success for children, which is why we organised parent workshops. Our workshops cover a variety of topics of interest to all parents and take place within the familiar environment of the school community.

With the skills and strategies learned during the workshops, parents can help children grow in confidence and resilience. Parents are guided on how to get children to cooperate more, to communicate more, to try new things and to persevere – as well as how to do well academically and socially. Parents learn how to support children in academic, artistic and sporting endeavours - without placing undue pressure on the children.

Thank you teachers for sharing your expertise and knowledge.



Student Corner

Outstanding Cambridge Learner Awards 2017/2018



HISTalk Finalists 2018/2019

The English Dept recently had the semi-finals of the HISTalks Public Speaking competition for Years 7-10. Congratulations to the finalists who will compete in HISTalks, jointly organised by the Heads of Houses and the English Dept, on November 22, 2018.

Year 7

Rayhaan Abraham - 7 Picasso - Griffin
Isaac Lim Wei Zhong - 7 Michelangelo - Pegasus
Arunkathirvel Shanmugasundaram - 7 Rembrandt - Phoenix

Year 8

Teoh Nian Chen (Daniel) - 8 Mo Yan - Pegasus
Naomi Tee Xuanbei - 8 Lee - Dragon
Puteri Sofea Iman Razalee - 8 Morrison - Pegasus

Year 9

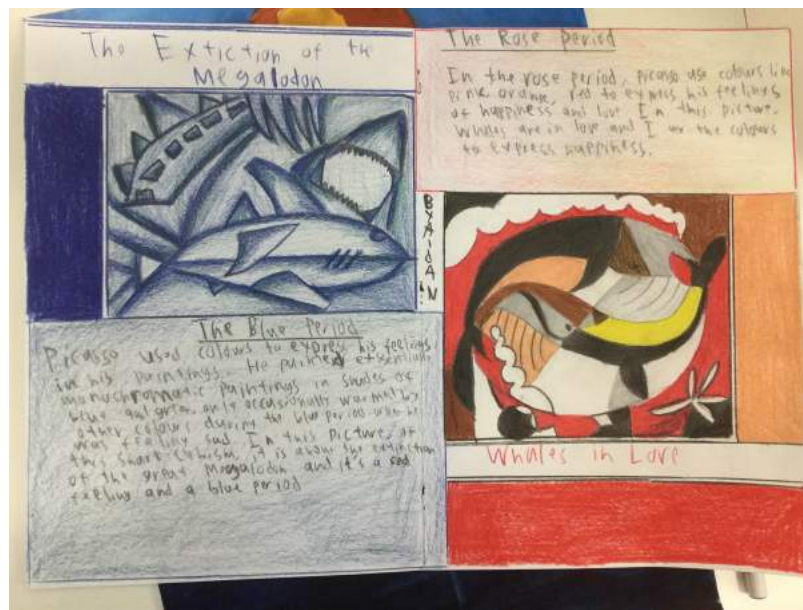
Elizabeth Lim Tze Li - 9 Mangeskar - Pegasus
Adelyne Chan Wye Xin - 9 Mozart - Phoenix
Ong Joo Hann - 9 Chopin - Phoenix

Year 10

Kayleigh Marie Yule - 10 Winfrey - Phoenix
Puteri Nadia Iman Razalee - Pegasus
Harris Adri - 10 Winfrey - Pegasus
Anandita Abraham - 10 Kuok - Griffin

Art: Aiden Ng, 8 Naipaul

Aidan has worked extremely hard on this homework project and has mastered Cubist style composition skills which he has combined with his own personal interests. Aidan has been studying the paintings of Pablo Picasso and how he uses colour to communicate moods and feelings within his work. In Aidan's homework project he has used warm colours to symbolise the happiness of the *Whales in Love*, and he has used dark blues to symbolise sadness and anguish in the shark extinction composition which links to Picasso's Blue period.



Poetry Slam

6 amazing students from HIS participated in the Poetry Slam competition and came away as better poets, more polished presenters and added another beautiful memory in their hearts. With self-composed poems, the students performed with guts and glory to woo the crowd and make their parents, teachers and themselves proud.

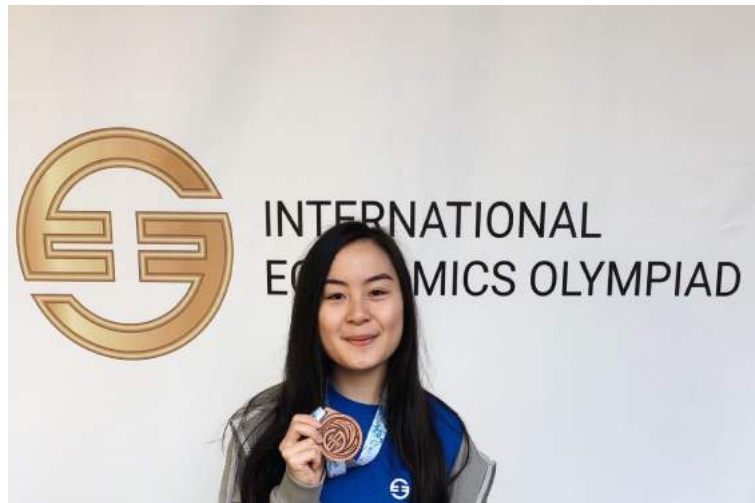
We came in First for Junior Solo Category and Second for Group Category.

From L to R) Caitlin Tan (11 Sullivan), Chew Han Ying (11 Browne), Valentino Tew (11 Sullivan), Imran Anwar (11 Keller), Teioh Nuan Ning (8 Naipaul), Aletheia Goh (11 Keller)



Loh Nicole, Year 12

Loh Nicole, our Year 12 student had a wonderful opportunity to represent Malaysia for an International Economics Olympiad in Moscow, Russia. The International Economics Olympiad (IEO) is an annual competition in economics organized for students at secondary school level, hosted by the Higher School of Economics in Russia.



Nicole was awarded a bronze medal for the individual section of the competition! She said, "Even if it's not a gold medal, I think the real prize is being able to experience and share

about our thoughts about global economy around the world." Her team also won the business case study and was awarded winners overall for this business section. They went against many competitive national winners of 12 countries : USA, Latvia, Ireland, New Zealand, Austria, Russia, Kazakhstan, Myanmar, Indonesia, Brazil, Spain and Switzerland.

Languages Speaking Competition 2018

Our students participated in this recent competition which was opened to all language learners in Mandarin, Malay, Spanish and French. Congratulations to all students who received certificates, and to all who participated, well done!

Mandarin Category

1. Beverly Teoh Ern Qi (6 Galileo) - Second Runner Up
2. Arjun Gunalan (9 Beethoven) - Champion
3. Chew Yu Xuan (9 Chopin) - Champion
4. Yoo Hannah (11 Montessori) - Second Runner Up
5. Caitlin Tan Hui Xarn (11 Sullivan) - Second Runner Up

Bahasa Malaysia

1. Megat Jufri Aliff Juraimi Azahar (6 Jobs) - Certificate of Merit
2. Soh Jeslyn (8 Naipaul) - Certificate of Merit
3. Grace Ong Yu Jie (9 Mangeshkar) - First Runner Up
4. Sarah Danisha Louisa (11 Hattie) - Second Runner Up
5. Imran Anwar Shamsul Anwar (11 Keller) - Certificate of Merit

Spanish

1. Rea Janeen Selvaratnam (9 Mangeshkar) - Second Runner Up
2. Isaac Yeoh (11 Montessori) - Champion

