

*Celebrating 5 Years of
Life in All its Fullness!*
2014 - 2018



Newsletter

Issue: 2017 / December



H A P P Y

Holidays



Cover:

This year's HIS charity project saw 874 students at the Dignity for Children School receiving the gift of a book each, which will also go towards their class libraries later on. Thank you for the support of all HIS students, teachers and staff, parents and parent volunteers!

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Message from the Principal



As an educator, a consistent question I ask myself on a regular basis is “What is the legacy we want our young people to take with them when they leave our school?”

Our holistic philosophy of ‘Life in all its Fullness’ encompasses many of the values and opportunities we want to offer our students, but it is important that we go deeper, that we provide space and safety, to reflect on how we can really make a difference. One thing that fits into this idea is **student leadership and voice**, which helps our young women and men to take ownership of social issues and to repair the disconnect between what we *know* and what we *do*.

Throughout our first five academic years we have always taken the position that it is important for our young people to be empowered and not feel they cannot affect outcomes. We want them to not be passive bystanders when confronted with social injustice but to be active agents of change. This can happen in many ways and comes in many forms such as the *United Nations’ Sustainable Goals*, the *Eco-Schools* project, fundraising and other charitable initiatives. There are certainly some excellent practices happening at HIS.

Importantly, and each year, we return to the idea of ‘restorative justice’, an approach which asks victims and offenders to mediate a resolution that all of us can be satisfied with, so that students learn the skills necessary to deal with (to quote Shakespeare) “the slings and arrows of outrageous fortune” which life throws our way. In this constantly evolving environment, now, more than ever, we need to build strengths such as resilience, knowledge of how to stay safe and how to treat others with kindness and respect. Our Weeks of Kindness and Gratitude give us some time to reflect, consider our actions and do some good deeds.

In many ways this is a lovely, safe school environment in which to learn and play. But not everyone feels like this all the time. Vulnerability, fragility and making the wrong choices or decisions can also happen in any school context.

Bullying culture has changed in nature, along with the rise in social media – perhaps less physical and more emotional these days, but nonetheless hurtful and damaging. Recent figures from the *Malaysian Education Ministry’s Students’ Discipline Misconduct System*, shows an increase of nearly 20% in cases of bullying since 2014. This, of course, refers to statistics from the state school system but international schools are not immune to such trends. In many ways, it is harder to say something unkind to someone’s face – much easier to send an email without realising the hurt which can be caused by such actions.

A recent opportunity to host a round-table discussion on bullying, along with UNICEF, has given our school counsellors and myself some better insight into safer school practices. HIS is leading good practice and many of our staff receive training on regular issues such as First Aid. They have also received training in how to look out for self-harm and on suicide prevention. We often talk about the things we do well in a celebratory way, things that highlight the school’s achievements and our students’ wonderful talent and dedication. However, we don’t always find it easy to talk about the pastoral challenges at HIS and how our teachers, counsellors and leadership constantly work to ensure the safety and awareness of our students. These challenges do need to be discussed frankly and positively, otherwise we are in danger of allowing ourselves and our students of carrying poor decisions into the future. We want to make sure our young people are aware of the consequences of their words and actions and that they do not leave HIS and continue to take these attitudes into their lives beyond the school walls, repeating mistakes made.

After this serious note above, perhaps it is time now that I move on to more happy, seasonal thoughts. I do wish to thank everyone who has worked so hard at HIS this year and I hope that we all can have a joyous holiday break. If you are travelling, please go safely. Have a great time with family and friends and I look forward to seeing you in the new year.

Vita ad plenitudinem.
Davina McCarthy

Primary Update

As we reflect upon Term 1 from the Primary school perspective, we can only be amazed by the progress of our students, resilience of our teachers and hard work and dedication shown by all. We had such a busy first 101 days of the school year starting from our meet-and-greet / child-led conferences in September, our celebration of international mindedness and environmental awareness during our International Day, as well as Universal Children's Day celebrations linked with our Week of Kindness. As the term progressed, our young learners had the opportunity to compete in both individual and team events at the House Swimming Gala and other sports events. More recently, our Christmas concerts were a joy to watch and it was wonderful seeing our students so engaged in their learning of Music and showcasing their talents.

Next term, we look forward to our IPC accreditation visit, during the week of February 5-9, when two external IPC visitors will join us, to identify what we have done to improve learning and experience our IPC culture of rigorous learning. We look forward to their visit, as a means to showcase our wonderful learners and teachers and welcome your support. We will keep you posted!

Let me take this opportunity to wish you and your family a very happy and peaceful Christmas season.

~ Celine Macarthur
Deputy Principal, Head of Primary



Secondary Update

This half term saw a myriad of activities organised and led by Secondary and A-Level students, and we are certainly very proud of their initiatives and efforts.

Our prefects supported several school open days and fairs by being wonderful HIS ambassadors to visitors. HIS digital student leaders highlighted the relevance and application of technology to their fellow students during Computer Science Education Week. Secondary student leaders also played the role of big brother / big sister to their younger peers at the swim galas.

More than 150 HIS students attended the *Make A Difference Leadership Summit (M.A.D.)* and three teams were awarded funding to carry out projects to promote gender equality and environmental consciousness. At the same time, three students represented HIS in the recent International Eco-School Conference and contributed to the national action plan. In the last two months, a team of Year 10 students raised funds and took part in the 24 Hour Race, a global movement to raise awareness about anti-trafficking; 42 Year 8 to 11 students debated about global issues at the World Scholar's Cup Tournament of Champions at Yale; and 12 football players competed in the Asia's largest international schools football tournament held in Phuket.

The list is by no means exhaustive, so many more events had taken place and there are more exciting opportunities coming up in Term 2, one of which is the annual school production.

We wish our students preparing for their mock IGCSE and A-Level exams all the very best.

A big thank you to teachers and staff who supported our students this term. May you have a well-deserved break this Christmas and return to school re-charged!

~ Mark Jones
Deputy Principal, Head of Secondary





CHRISTMAS ASSEMBLY

December 15





HIS CHARITY PROJECT: THE CHRISTMAS GIVING TREE



This Christmas, we partnered Dignity for Children (www.dignityforchildren.org), a school for the underprivileged in Sentul, for our charity project. HIS students carefully selected and purchased an age-appropriate book for each of the 874 children from Dignity and wrapped the books up as Christmas gifts for the children. Parent volunteers also were a big part of the project in sorting out the books, packing and delivering the gifts on the last day of term. Not only will each child receive a book, but these books will be contributed to their class libraries. This season of giving is made meaningful because of everyone's combined efforts.



Well done, HIS community!





PRESCHOOL CHRISTMAS PERFORMANCE

CHRISTMAS AROUND THE WORLD

December 14





KS1 MUSIC CONCERT

December 7





KS2 MUSIC CONCERT

December 7





SECONDARY MUSIC CONCERT

December 7



IT TAKES A VILLAGE TO RAISE A CHILD

Celebrating 5 Years of Parent Volunteering

What prompted you to volunteer in the first place?

Shanice: I'm quite a new volunteer having started only in the last academic year after being approached by Lyana, another parent volunteer. My main task is to catalogue and shelve all Mandarin books, but I do help out in other special projects that the school undertakes.

Carissa: I started with the first batch of parent volunteers in 2014, some of whom have left since their children have graduated from HIS. Most of our volunteers started off at the library – we needed a system in place for children to borrow the books, we had many books to catalogue; textbooks to be distributed; books to be wrapped etc. We even worked together with the school and canteen operator to improve the quality of food in the canteen. I felt that there was a lot I could do to help the school grow and become successful.

Eunice: I started at the library only in 2017. Even though it has only been about a year, I feel very much at home here in the library. At the same time, I get to make friends and exchange parenting tips with other parents as well!

Datin Swee Lin: I started the Eco Garden at HIS in April 2015. I enjoy gardening because I believe in the healing powers of gardening to nurture our physical and mental well-being.

What motivated you to stay on and to continue volunteering?

Shanice: I enjoy all that I have done so far and I enjoy the company of those I work with. The caring people whom I work with makes a lot of difference to how you feel about coming to “work”. I actually look forward to coming to school and spend time working with my friends. I remember when I was sick and couldn't turn up for my duties at the library, Ms Elizabeth actually called me up to enquire about how I was feeling. After that, I started receiving a lot of texts from other parent volunteers asking about how I was feeling. The camaraderie is amazing and it makes me feel at home.

Carissa: HIS welcomes parental involvement and the management is very transparent in its communication with the parents. As such, I felt like working as family and I stayed on to help. Helping out at the library has kept me growing and learning every day. I feel like home in HIS and hence, I like it that I am doing all these in the comfort of home.



The efforts of parent volunteers are a vital part of the HIS community. Currently, there are over 100 parents who offer their time and talent generously to support various school activities and events, ranging from library duty and story-telling, charity projects, sports days, gardening and school productions, career week show and tell etc. As we celebrate the 5th anniversary in the school's history, we speak to a few parent volunteers whose volunteering experience at HIS varies from one to five years, to catch a glimpse of the joy they find in volunteering at HIS.

A BIG
**Thank
you!**

to all parent
volunteers — we
can't thank you
enough for all that
you do to enable
our students to
experience and live
life in all its
fullness.



L-R: Pat, Ms Celine, Datin Swee Lin with their harvest of ginger from the HIS garden

Whai Whai: I started volunteering at the library doing circulation duties and am now in charge of library displays. The library has definitely come a long way since 2014. Today, all the systems circulation and cataloguing are all in place. The colourful three-dimensional displays you see all over the library are contributed by students. We will soon be implementing a new system of shelving books, aimed at cutting down time and increasing efficiency. There is never a dull moment in the library and that keeps me going!

Lyana: I like the company. But most importantly, I know what I have been doing is also creating a positive impact on my kid. Because of what I do, it has somewhat raised a sense of social awareness in my son, motivating him to volunteer help whenever needed.

Eunice: I like the fact that HIS welcomes parental involvement. Not many schools really welcome that. Being in a school that is open to parental involvement is important because we as parents, would want to be part of the school community, involved in developing our children and seeing them grow. I will continue to volunteer because I enjoy seeing happy children in the library, and knowing that I am part of making this change possible.

Datin Swee Lin: As part of the green education, when we first started, we did a lot of show-and-tell and talks for preschool and KS1 students on the different types of seeds and their mode of dispersal. Each Year 5 and 6 class was given their own planter box and they had to decide what to plant. We also arranged 2 classes on Bokashi composting for parents. I really hope to bring about more awareness amongst our school community on the benefits of gardening and the importance of ecological/environmental awareness.

Pat: The gardening project was not without some teething problems, a lot of construction rubble and cement in the soil, and poor drainage. But that did not deter us. We slowly but steadily worked the land and

today, I am proud to say that we have been able to harvest and share the plants and vegetables with the school community.

Sue: I have helped in the charity bazaars, been involved with the refugee school program the school is involved in, and also helped start an income sustainable project amongst the refugee mums, partnering with United Nations. It motivates me to see how we're making a difference in the lives of the refugees, and how we can use these projects to teach our kids to have compassionate hearts for the less fortunate.



Sue being interviewed by a Year 6 student for their IPC Exit Point on "Moving People"

What do you enjoy most about the volunteering experience?

Lyana: I am involved in the ZEC refugee center project, where I dealt with the mothers at ZEC on a sewing project with UNHCR. The initiative saw mothers at ZEC being taught how to sew, working on little projects to sell, thereby enabling them to earn a living for their families. I was involved in the logistical arrangements - getting a trainer to teach, setting up training venues, collecting donated sewing machines, working with UNHCR for reimbursement of materials, etc. It is very rewarding to see that they have learnt a skill and are now able to be self-supporting, rather than merely waiting for donations to help them. I feel accomplished that the project goals were met.

Carissa: Other than volunteering at the library, I also volunteer for special projects involving the ZEC refugee centre. There, I taught the kids Science every alternate Tuesday. I try to do hands-on activities like arts and crafts related to Science. I found the kids there to be very bright but unfortunately, lacking in the opportunity for formal education. I feel very motivated when I see their joy in seeking to improve themselves.

Datin Swee Lin: I am proud to announce that we have a great variety of edible plants and vegetables in our garden. For example, we have Ginseng Jawa, ginger, turmeric, yam, spinach, purslane, sweet potato and butterfly pea, just to name a few. These plants are growing very well, thanks to the bokashi compost cultivated with the canteen kitchen waste.

Pat: I like the fact that students are interested to learn and put in the effort. It was very heartwarming to see that students took so much pride and care with the plants, watering the plants dutifully every break time.

We hope that one day, the school will be able to achieve zero-waste. Right now, we are doing Bokashi composting with the canteen kitchen waste. We have conducted Bokashi composting workshops for parents. I really want to do my part in empowering others in the school community with the knowledge to grow, to take care of plants and to do more for the environment.

Joanne: I have helped mainly with editing and proofreading for the school bulletins and newsletters (3 years); the school library (3.5 years); teaching at the ZEC school for refugee children (1 year); and making and designing costumes for school plays and musicals (1 year). In the library, I enjoy sharing good books with the children and helping them find the books they want. At ZEC, I was amazed how the children were so eager to learn and so grateful for the time we spent with them. For the school productions, I love seeing the students bring the characters to life with the help of the costumes I made.



Joanne working on her beautiful creations

Are there any memorable experience you would like to share with us?

Shanice: There are many memorable events, from Book Week to special Christmas charity projects. It makes me happy to see the students' joy when they participate earnestly in the events, knowing that I am part of the team that made things happen.

Eunice: Helping out in the school library gives me the opportunity to see how the children have grown over time. I have seen children become more confident over the course of the year and I think it is the nurturing environment that has enabled this transformation to happen.



L-R: Eunice and Whai Whai at work cataloguing books



L-R: Shanice, Carissa, Lyana in the library

Whai Whai: Everyone knows everyone else because we all work so closely together, it really feels like a family. To me, I see myself as an active participant - I do not merely want to work in the school, I wanted to work with the school, and to grow with it.

Joanne: I don't have any particular memorable moment with volunteering at school, but I am glad I have made a difference, however small. I am also thankful for the friendships I have developed with other volunteering mothers over the years.

Sue: A mum carrying her small baby on her back and coming for sewing training early because she was so eager to learn. I could see she really wanted to better herself and she valued the opportunity given to her. I am glad HIS partner with parent volunteers to be involved in this project.



If you would like to become a parent volunteer at school, please drop an email to Ms Pei Shee at peishee.lee@kl.his.edu.my.

Please let us know which areas you'd like to help in — library, special projects, school productions, or events.



PARENT WORKSHOPS

Term 1



“This is the best workshop I have attended. Info was delivered in an easy-to-understand manner, funny, relevant and honest.”

~ Ms Yen Leong, HIS parent

“Shaping Our Daughters and Sons: Transactional Analysis and Parenting Workshop” by Dr Fred Bolhost, Associate Professor and Master of Clinical Psychology Program Head, HELP University



“Understanding Singapore Maths (KS1 & KS2)” by Ms Liu Yueh Mei (former Singapore MOE, Head of Mathematics department)



“The 4th Industrial Revolution: Implications for Parenting and Education”, a workshop by Dr Goh Chee Leong, CEO of HELP International School and Vice President of HELP University



“I'm glad that the School is not only looking into the implications of this relevant topic on our children's education, but also sharing their insights with us as parents .”

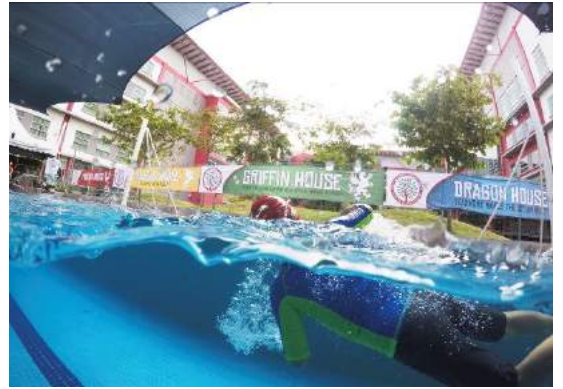
~ Mr Lim Boon Siong , HIS parent

“Improving Learning with the International Middle Years Curriculum (IMYC)” by Ms Isabel Du Toit, Head of International Middle Years Curriculum, Fieldwork Education



MILEPOST 2 & 3 (Y3 - 6) SWIMMING GALA

November 21



RESULTS

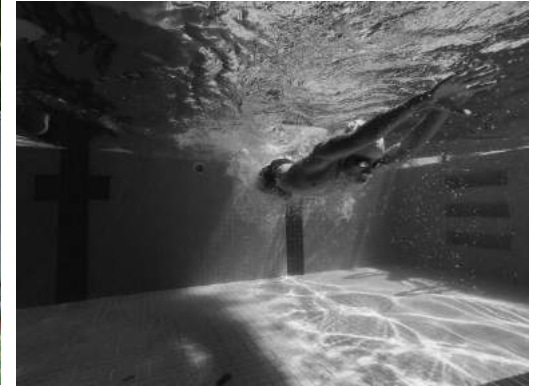
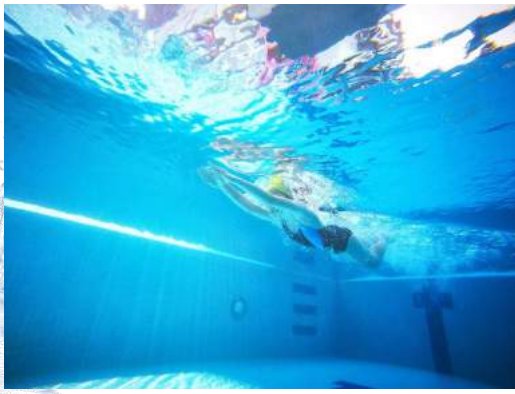
- 1** Pegasus
- 2** Phoenix
- 3** Griffin
- 4** Dragon





KS3 SWIMMING GALA

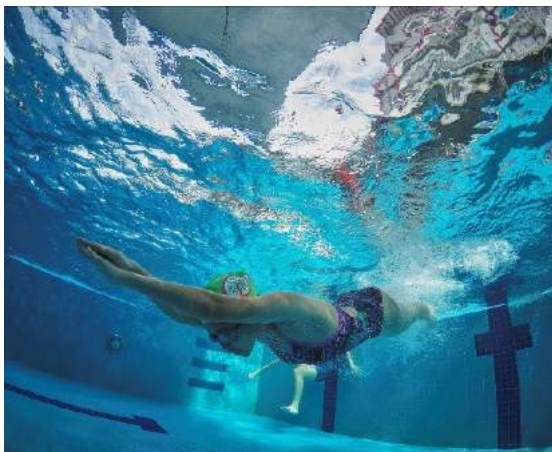
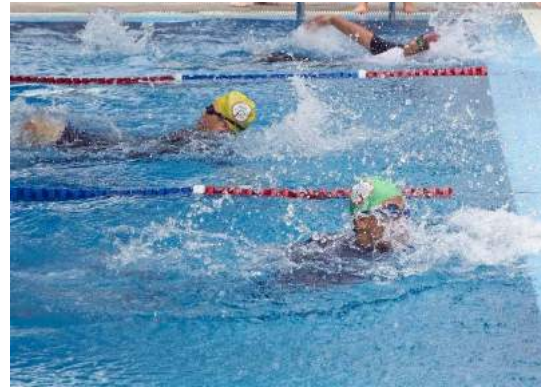
November 21





KS4-5 SWIMMING GALA

November 21



SECONDARY RESULTS

- 1** Griffin
- 2** Dragon
- 3** Phoenix
- 4** Pegasus

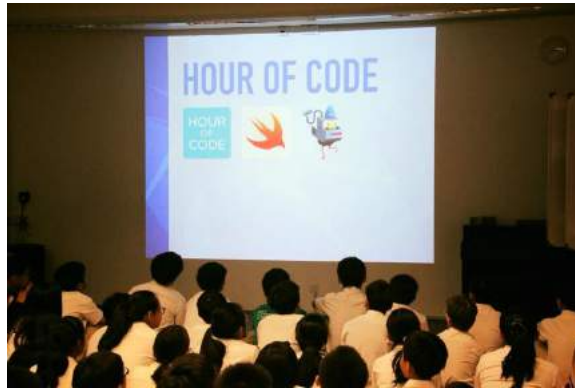


COMPUTER SCIENCE EDUCATION WEEK

December 4-8

Students, parents and teachers were challenged to take part in an 'Hour of Code' this year to celebrate Computer Science Education Week 2017. We kick started the week by launching our photo competition, parent workshop and a secondary school

assembly presented by HIS digital leaders - highlighting the important of computing and computational thinking, linking back to how computational thinking skills are used across a variety of subjects. The week came to a close with students submitting photo's of themselves coding using Swift Playgrounds 'The Incredible Code Machine' with a chance to win an STM Backpack.



INTERNATIONAL ECO-SCHOOLS

CONFERENCE 2017

December 7-11



The International Eco-Schools Conference this year was held at Melaka. Ms Celine, who spearheaded the Eco-School programme at HIS, attended the conference with Chantelle, Priya and I. It was a very educational and meaningful experience to me personally. The hands-on workshops, field visits, group discussions and idea pitching sessions during the conference had equipped me with new found understanding and awareness of the importance of waste management and how it affects biodiversity in the environment.

~ Carissa Tan Ying Xuan, Year 12



UNIVERSAL CHILDREN'S DAY

November 20

Universal Children's Day is a day of reflection on how we can advocate, promote and celebrate children's rights. This year, we celebrated Children's Day with a focus on promoting good personal qualities. Children brought their favourite board/card games to school. They had a 2 hour fun time just playing with each other, building friendships and just being children!

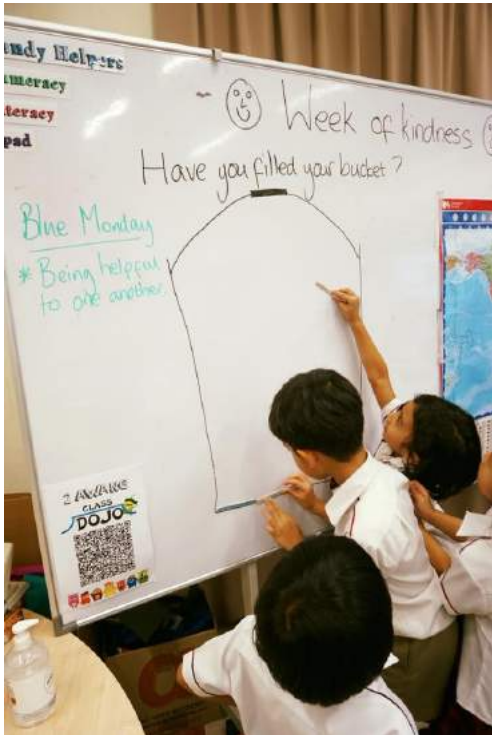


"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is really the work of childhood."
~ Fred Rogers



ANTI-BULLYING / WEEK OF KINDNESS

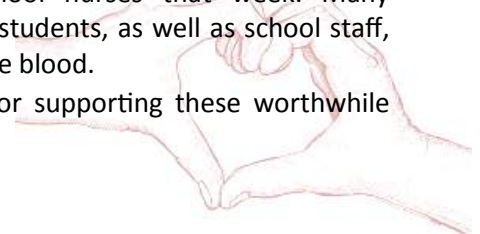
November 13-17

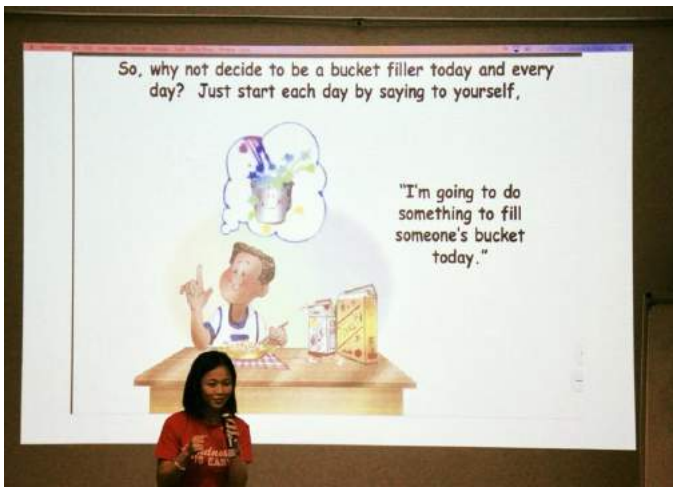


We are pleased to announce that during the *Week of Kindness*, we raised about RM7,500 through the sale of Kindness Cookies and other products which went to GOLD (Generating Opportunities for Learning Disabled). The HIS Boys' Brigade also managed to raise RM4,587.50 for *Malaysian Care's 7979 Holistic Care Relief Network* providing aid for those affected by the floods in Penang.

Besides monetary contribution, HIS community also responded enthusiastically to the blood donation drive organised by our school nurses that week. Many A-Level and university students, as well as school staff, came forward to donate blood.

Thank you everyone for supporting these worthwhile causes.





On the front of awareness raising, during the *Week of Kindness*, there were very interesting project and assemblies lined up for students in every Key Stage.

Primary students learnt all about filling their buckets with good deeds. Each day, a different aspect of kindness is emphasised. It was our hope that by the end of the week, their buckets would be filled with many acts of kindness and gratitude.



At the secondary school assemblies, the focus was on cyber bullying. Volunteer students from each year level shared their experiences when being online. Amazingly enough, we discovered that at least 15 students per year level (Y7, Y8 & Y9) have a YouTube channel and they shared their expertise on how to handle unfavourable situations from the commentators and subscribers.

At the end of the day, it is important that our students learn that kindness matters — in real life or online. Let's stay strong and support everybody to promote kindness in every single thing we do!





IGCSE DRAMA/ENGLISH WORKSHOP: MACBETH

October 31



The production team's journey started as an exploration of the tragedy of Macbeth set in World War 1. The cast and crew consisting of Year 8 to 11 students, director, producer and teachers put together an incredible and impressive performance. BRAVO!





SCHOOL TRIPS

Term 1



YEAR 1

PJ LIVE ARTS - PERFORMANCE OF "DOGS DON'T DO BALLET"



YEAR 2 IPC

WE ARE WHAT WE EAT

YOUNG CHEF ACADEMY



YEAR 3 IPC

DO YOU LIVE AROUND HERE?

TAMAN TUN DR ISMAIL PARK



YEAR 4 IPC CHOCOLATE

CHOCOLATE MUSEUM



YEAR 4 INTERNATIONAL LANGUAGE AND CULTURE (ILC)

Our Year 4s watched COCO, a movie from Pixar based on the Mexican tradition "El dia de los muertos" which the students have been learning about in ILC.



 **YEAR 5 MANDARIN FIELD TRIP**

CHAN SEE SHU YUEN CLAN & POTTERY FACTORY



 **YEAR 12 DUKE OF EDINBURGH'S INTERNATIONAL AWARDS CAMP**

HULU LANGAT

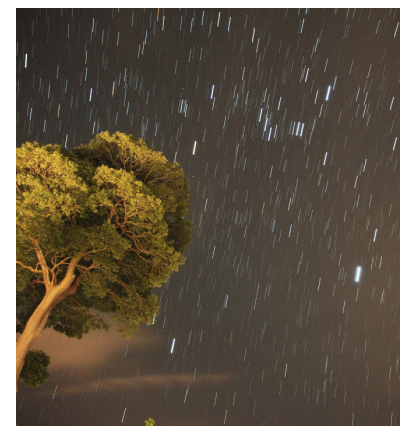


 **BOYS' BRIGADE INDUCTION AND LEADERSHIP CAMP**

HIS



 **ASTRONOMY AND PHOTOGRAPHY TRIP**





WORLD SCHOLAR'S CUP TOURNAMENT OF CHAMPIONS, YALE

November 9-14

The Tournament of Champions at Yale University was the perfect ending to a wonderful season of the *World Scholar's Cup* where HIS students competed against 20,000 scholars from 50 countries. From the excited buzz of all the scholars to the enchanting ambiance of Yale's campus, it was a truly unforgettable and life-changing experience.

After having spent countless hours studying the syllabus and sharpening our debate and writing skills, it was extremely rewarding to see the hard work of the 42 HIS scholars pay off as we gave it our all in the competition's events. In addition to strengthening bonds amongst student's and teacher's of HIS, we were privileged to be able to build lasting friendships with a huge diversity of scholars from 50 different countries worldwide; debate against them, learn from them and share our love for the programme with them.

Leanne Yule
Year 12





M.A.D. YOUTH LEADERSHIP SUMMIT 2017

October 21 and November 25



Are you MAD enough to Make A Difference?

On October 21, 500 youths from schools all over Klang Valley descended at HIS for the first Youth Leadership Summit organised jointly by Leaderonomics, HELP International School and HELP University. There was a varied and interesting panel of speakers; ranging from CEOs to entrepreneurs and YouTubers, who shared their experiences, motivations, failures and successes to the students. Participants were also involved in team-building and simulation games, as well as hands-on workshops learning about topics on poverty, inequality and the environment. The participants were later divided into groups and were challenged to pitch ideas after the summit.

On November 25, 13 finalist teams from the Youth Leadership Summit received a two weeks mentorship programme various reputable social enterprises and NGOs. They then pitched their ideas to a panel of judges. We are delighted to announce that 3 out of 6 winning teams are from HIS. Well done everyone!

Category	Team Name	Year Group	Project Name	Project	Funding
Inequality	Germaine Soo	7	Being Comfortable in your own skin	Promote gender equality with social experiment on living as opposite gender and develop videos on student's experience	RM 5,000 and Leaderonomics media crew sponsor
	Puteri Sofea Iman Razale	7			
	Dava Xi Gunathan	7			
Environment	Precious Hong Poh Yi	9	Enzyme Esperanza	Make Fruit Peel enzyme and promote to use it as cleaning detergent.	RM 500
	Erica Lim Jia Xin	9			
Environment	Teh Nian Yii,	11	Urban Wildlife Rescue	Build bio-bridges for wildlife around developing area / urban area	RM 2,000 Seed funding
	Zuleika Binti Zainul Arifin	11			



"At the M.A.D. Youth Summit, we were given the chance of learning the value of leadership, independence, cooperation and resilience. Despite our team being the youngest amongst the others, we managed to be one of the lucky six winners who won. However, we couldn't have done it without the help and guidance of Ms Siti Zaleha, Mr Tong Wen Hong and Ms Momoko Sum.

We hope that the organisers will continue to prepare young learners for the demands of the future and help them achieve their future goals and vision. We hope that they will continue to inspire those in school communities and beyond."

~ Germaine Soo, Year 7

STUDENT CORNER

EXTERNAL STUDENT ACHIEVEMENTS

If you would like to share any external student achievements with us, please fill up the form found in the Google link:

<http://bit.ly/HISExternalAchievements>



MARCUS LEE WEI ZHEN (Year 8)

8TH TM (WTF)-NSC-MILO
NATIONAL REMAJA TAEKWONDO
CHAMPIONSHIP 2017
13 October, Malaysia

Category: Poomsae Male
Individual, Aged 12 to 14 years
old category
★ Bronze



GOH JIT WERN (Year 5)

KEJOHANAN SIRKIT REMAJA
KEBANGSAAN GIMRAMA SIRI
2/2017

29 November, Malaysia

Category: U9

- ★ Ball - Gold
- ★ Selangor team - Silver



TAN HUNG YU, AMOS (Year 6)

GUNPLA BUILDERS WORLD CUP 2017

3 November, Malaysia

Category: Junior (age 11-14)
★ 3rd place in Malaysia



TEOH YU-XUAN (Year 7)

KEJOHANAN SIRKIT REMAJA
KEBANGSAAN GIMRAMA SIRI
2/2017

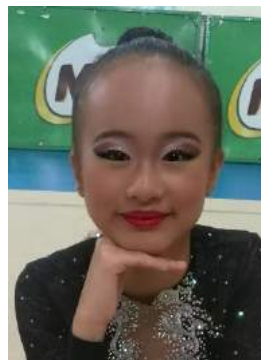
29 November, Malaysia

- ★ 1 Silver, 3 Bronze
- ★ No. 6 overall

KEJOHANAN GIMRAMA REMAJA
SELANGOR

4 November, Malaysia

- ★ 2 Silver, 1 Bronze



KATERINA LEE JIA JING (Year 7)

KEJOHANAN SIRKIT REMAJA
KEBANGSAAN GIMRAMA SIRI 2/2017

29 November, Malaysia

- ★ 2 Silver

KEJOHANAN GIMRAMA REMAJA
SELANGOR

4 November, Malaysia

- ★ 1 Gold, 2 Bronze



AMANDA LIM (Year 10)

DOODLE4GOOGLE 2017 COMPETITION

September, Malaysia

Amanda Lim was shortlisted with this entry for the Doodle4Google Malaysia competition. It's an excellent entry celebrating Malaysia's 60th year of independence and cultural diversity.

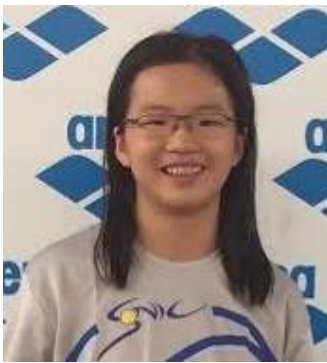


TEIOH NUAN NING (Year 7)
CREATIVE WRITING COMPETITION
BY BORDERS MALAYSIA AND
PREPWORKS

September, Malaysia

Category: Ages 10-12

★ 2nd Runner Up



JERRIEL LAU (Year 11)
36TH NATIONAL INTER-CLUB
SWIMMING CHAMPIONSHIPS –
PRESIDENT CUP

24-26 November, Malaysia

★ 100m Butterfly 3rd



YAP XIN WEI (Year 10)
MATHS

Kangourou Sans Frontieres (Kangaroo)
 - Silver Medal

Australian Mathematics
Competition (AMC Aus)
 - Silver Award

Asia International Math
Olympiad (AIMO)
 - Silver Medal



LIM KAI BIN, CALVIN (Year 10)
LUNA LANA DESIGN COMPETITION
2017

November, Malaysia

Congratulations to Kai Bin for his Luna Lana creation of *Tropical Forest*. The competition was launched by designer, Stephanie Ng to redesign a product for her range. Kai Bin now has the honour of having his design manufactured into a striking lamp.



LINUS THEO DENGAH
(Year 10)
MATHS

Won the 2017 overall Top Achiever's award taking into account 7 international competition results

Kangourou Sans Frontieres (Kangaroo)
 - Grand Prix & Gold Medal

Australian Mathematics Competition (AMC Aus)
 - High Distinction

Singapore International Math Olympiad
Challenge (SIMOC)
 - Gold Medal

Asia International Math Olympiad (AIMO)
 - Gold Medal



CHEER FACTOR 2017
 11 November, Malaysia

★ 1st runner up

- * ALEXIS YAP HAY LEY (Y4)
- * ONG WENN ELISSA (Y3)
- * ASHLEY CHAN KER XIN (Y3)
- * ONG YANN ELLSA (Y6)
- * CHENG ZHE XIN, STELLA (Y3)
- * SARAH FANG QI (Y6)
- * CRUZ CHOO ZI JUE (Y4)
- * SOPHIA GOW LI YEN (Y3)
- * DANIELLE CHOW ZHIYI (Y3)
- * UVIOVO OGHENEYOMA CHRISTINA (Y5)
- * DEFNE ERKOL (Y2)
- * YAP JIN YEE, EVELYN (Y5)
- * DISSHA HARLEEYN KAUR (Y3)
- * YAW XUAN XI, EUNICE (Y3)
- * LOONG EE SHEN (Y4)
-
- * NEHALAXSMI VIJAYAN (Y3)



AIDAN NG ZHAO SHEN
(Year 7)

1ST SEN MASTER ACADEMY & CSK TAEKWON-DO SPECIAL EDUCATIONAL NEEDS AND INVITATIONAL JUNIOR TAEKWON-DO CHAMPIONSHIP 2017

10 December, Malaysia

Category: Boys Age 13-18
Special Needs Section

★ 2 Gold



CHLOE NG XIN YAO
(Year 4)

SKATE BANGKOK 2017

7-10 December, Thailand

- ★ 6 Gold
- ★ 1 Silver



L-R: HANNAH SUFIA ZURAIMI, AMANDA LIM, ELISSA FOONG, CAITLIN TAN
(Year 10)

4TH SUNWAY NATIONAL POETRY SLAM (SNaPS) 2017

10 December, Malaysia

- ★ Group Category - Champions



BRITISH INTERNATIONAL SCHOOL PHUKET SOCCER SEVENS

24-25 November, Malaysia

On November 24, our HIS Hurricanes Under 13s Football team went to Phuket, Thailand for the *BISP Soccer 7's* tournament. We gained a lot of experience by playing many matches over the two days. We learnt that sometimes the outcome might not have gone the way we wanted but most importantly, we had tried our very best.

A highlight of the trip is that we got to know each other better and our friendship had strengthened. The bond that we have will definitely improve our team work and play in the future.

GO HURRICANES!!!!

Russell Lam
(Year 8)



RUSSELL LAM
(Year 8)

JULIAN SIVAKUMAR
(YEAR 8)

SHOOT FOOTBALL FESTIVAL 2017

9-10 December, Malaysia

- ★ Russell and Julian of FCKL Falcons from the *Little League Soccer Academy* were the U12 Champions
- ★ Russell named *Player of the Year* for the U12's category in the *Little League Soccer Academy* and was also the Top Scorer for the U12's category in the *Air Asia Junior League 2017*, with 11 goals in total



DANIELLE MARISSA GOH
(Year 4)

**10TH SRGC CLASSIFICATION
COMPETITION 2017**

3 December, Malaysia

- ★ Little Gymnast Beginner
U-9 Free Hand - 1st



YAP JI WEN (Year 4)

**10TH SRGC CLASSIFICATION
COMPETITION 2017**

3 December, Malaysia

- ★ Little Gymnast Beginner
U-11 Free Hand - 2nd



CASSIDY TAN JIA XIN
(Year 2)

**10TH SRGC CLASSIFICATION
COMPETITION 2017**

3 December, Malaysia

- ★ Little Gymnast U-7 Ball -
1st
- ★ Little Gymnast U-7 Free
Hand - 1st
- ★ Little Gymnast U-7 Rope
- 1st



HAYLEY TAN JIA YI
(Year 5)

**10TH SRGC CLASSIFICATION
COMPETITION 2017**

3 December, Malaysia

- ★ Little Gymnast U-10 Rope
- 3rd
- ★ Grade 1 U-10 Free Hand
- 1st
- ★ Grade 1 U-13 Hoop - 1st
- ★ Grade 2 U-10 Free Hand
- 3rd



**CHEW HAN YING (Team Leader), RAHIL SELVARATNAM, ALENA
CHEAH, CAITLIN TAN, AISHYAANI THEVAMANO HAR, BRENDAN
LOW, LOUIS FONG, JEROME BUN**

24-HOUR RACE 2017 KUALA LUMPUR

9-10 December, Malaysia

Team Unbroken raised a very credible RM3,241.50.
Ranked 5th in the mixed category and 13th best team overall.

- ★ Jerome: 22nd in Male, 39 Laps, 100th overall
- ★ Rahil: 41st Male, 133rd Overall with 36 laps
- ★ Louis: 28th Male, with 38 laps, 111 overall
- ★ Brendan: 125th Male, 284th Overall with 28 laps
- ★ Han Ying: 6th best female, 26th overall with 52 laps
- ★ Aish: 109th Girl, 260th overall with 29 laps
- ★ Caitlin: 119th girl with 28 laps, 285th overall
- ★ Alena: 128th female, 27 laps, 307 overall