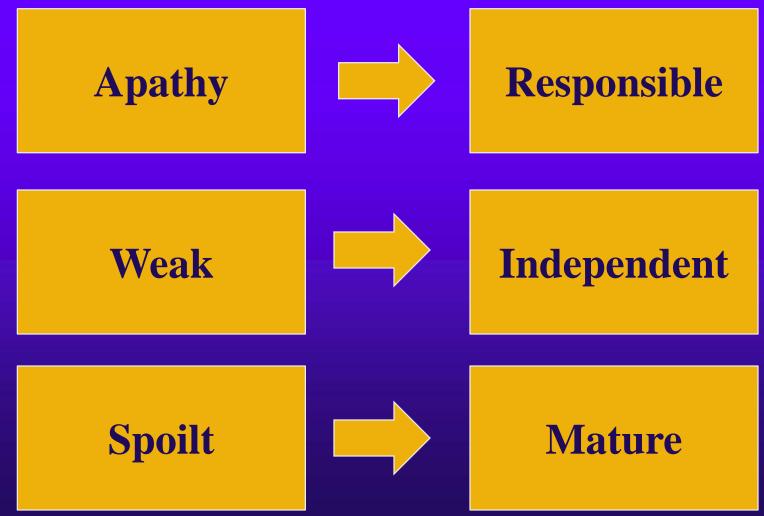


How to Raise an Independent and Responsible Child

Goh CL



Defining Contrast





What can we do to encourage this movement?



Teach them to clean up after themselves

 Take responsibility for their own spaces/rooms/belongings

2. Learn to say NO

 Child must learn that they cannot always get what they want

♦ Learning

- Discipline of waiting
- Patience
- How to cope with rejection, frustration, disappointment

3. Allow them to make decisions

Age appropriate decision making

- Provide guidance on the process but don't make the decision for them
 - Identifying options
 - Evaluating options
 - Making decision
 - Taking responsibility for the consequences of the decision

4. Teach Freedom with Responsibility

- With freedom to choose comes responsibility
 - Responsibility for my studies
 - Responsibility for my health
 - Responsibility for my friendships

Dealing with consequences of my choices
Involves allowing them to make mistakes

5. Set clear boundaries for discipline

- Be clear about what is acceptable and non acceptable behavior (based on family values)
- Discipline base on boundaries not based on emotions
- Teach the child that they must take responsibility when they do something wrong

6. Encourage Initiative

- Ask questions:
 - What do I want to do/accomplish?
 - What do I enjoy doing?

Encourage interest, ideas, attempting new challenges

Must allow them to make mistakes
Within what is determined to be safe

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7. Teach Self Efficacy

Confidence to effect change

Stop complaining about the way things areStart acting to change things for the better

Simple lesson of being "Change Agent"

Involves problem solving skills

- Identify issue/problem
- Identify possible solutions/action
- Decide and take action

Key lesson: you are not helpless



Learnt Helplessness

Learned Helplessness Experiment

Stage 1:

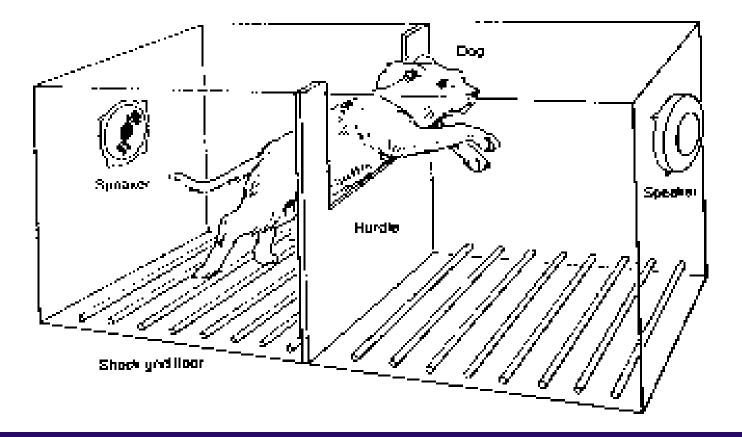
– Helplessness condition = dog in harness: cannot avoid shocks

– Control Condition

Stage 2 (24hrs later)

 Both dogs placed in new setting = box with two compartments separated by barrier = can avoid shocks by jumping barrier into next compartment





9. Not afraid to try and fail

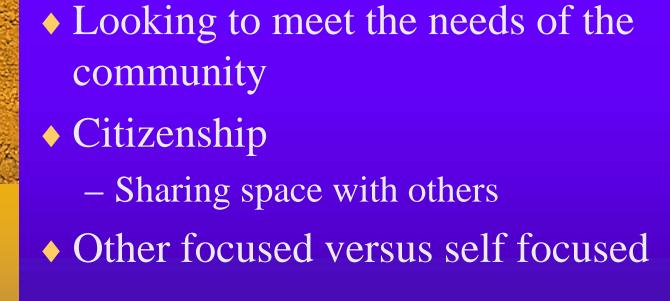
 Many children hesitate to try because of the fear of failure

Self handicapping behavior
 – Purposely sabotaging self
 – Self defense mechanism

 Its okay to try and fail: Failure is price for success

10. Encourage responsibility for others

- First step: Looking to meet the needs of others in the family
 - Encourage empathy
 - Recognition of needs of others
 - Taking responsibility to meet needs





11. Lead by Example

Model the values you expect in your child

How do we display our responsibility and independence?





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