

*Celebrating 5 Years of
Life in All its Fullness!*
2014 - 2018



Newsletter

Issue: 2018 / February



Cover:

Congratulations to Pegasus House for taking both the Primary and Secondary Sports Day trophies home this year!

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Message from the Principal



I would like to begin by thanking our parent community for their tremendous support for and the wonderful response to our IPC accreditation process. In the initial feedback (the full report is due in four weeks), we were commended for our school community. Parents' responses to both the survey and the exit points during accreditation week were amazing. Particular thanks to the parents who were interviewed and were so supportive of the primary school — you absolutely stole the show on the first day. Thank you for your warmth and the generosity of your responses. The process of preparing for accreditation has been a genuine learning journey and I would like to thank all our primary school staff and the admin team for their dedication and commitment to the school and our students. Your passion and the care you take really shone through.

As you are aware, HIS never stays still. We are always moving forward and creating opportunities but, as we are now into our fifth academic year, it is also time for reflection. What do we do well? What must we do better? How do we take the next steps?

We recently surveyed our staff, as well as our parents, for IPC. This term, I will be conducting an audit on our school Masteries to see how successfully we integrate these goals into the curriculum and will produce a report for the Board of Governors. Please email me if you have any comments or ideas to share regarding our holistic approach to education using the Masteries at davina.mccarthy@kl.his.edu.my.

Our next school event is approaching. We will be hosting the 2018 Association of International Malaysian Schools (AIMS) Teacher Conference, on the eve of which we will be screening a film 'Most Likely To Succeed'. This will be

At the end of the day,
the most overwhelming
key to a child's success is
the positive involvement
of parents.



~ Jane D. Hull

followed by a panel of guest speakers to discuss the film, consisting of AIMS delegates, HIS staff and parents and guest speakers (Friday, March 2). If you are interested in being part of the audience, please refer to our email on ticket reservations for this event. This will be on a first-come, first-served basis. More details on this film can be found in our previous bulletin (Issue #112).

The Conference will take place on Saturday, March 3. We are expecting in the region of 200 delegates drawn from schools around Malaysia and they will have the opportunity to attend and take part in 26 workshops designed to increase teachers' professional learning (PL). More than 17 education organisations are delivering this PL and there are a number of sponsors from various fields of education. Our admin and maintenance teams deserve a huge thank you for helping to coordinate the event along with the HIS leadership team and other AIMS members.

Next term, we will also host another event for teachers, organised by Apple Education - *Innovation@School Kuala Lumpur*. HIS is one of three schools in Malaysia to be hosting this. The theme of the event is 'Future Skills', in keeping with the current discussions and ideas around the 'fourth industrial revolution'.

Of course, all of these are positive public relations for HIS but underpinning all these is the opportunity for our (and other AIMS member) teachers to get some great exposure to good teaching and learning, with positive impact on our classrooms and importantly, raising achievement for students.

This term has seen so many student activities and events which I am sure you will get a flavour of from the newsletter and our Facebook pages. My head spins when I think of the many competitions, celebrations and other events embedded in our school calendar. Some of the highlights for me this term have been our Sports Days, the Year 7 and 8 school disco, Duke of Edinburgh's International Award expeditions, our charity drive for the Mustard Seed Soup Kitchen aimed at feeding homeless people, HISTalks - our House Public Speaking event, visits to the Elephant Sanctuary (Year 6), Durian Orchard (A-Level students), and to the Mah Meri Cultural Village (BM Department). So many memories, so much fun and wonderful authentic learning experiences. Please do encourage your children to take part in these activities, particularly at the end of the year when we have a focus on leadership through various activities and camps.

To those students about to start IGCSE, A-Level and Checkpoint revision, we wish them the very best of luck in their studies and in the exams. Work hard, stay focussed and remember that your teachers are here to help with any questions and with any preparation you might need. Please note that there will be an Easter revision programme for IGCSE and A-Level students.

Finally, I wish everyone '*Gong Xi Fa Cai*' - I am sure you had a happy holiday spending quality time with family and friends.

Vita ad Plenitudinem.

Davina McCarthy

Some members of the Senior Leadership Team with Datin Chan-Low Kam Yoke, Chairperson and Group Chief Executive Officer of HELP International Corporation (HIC) and Mr Adam Chan, Executive Director of HIC.





Primary Update

Ms Celine Macarthur
Deputy Principal, Primary

As a school we are very fortunate to have a supportive and positive community of parents, who have high expectations for their children. The recent Fieldwork IPC parental survey reinforced this with a significant amount of responses and very positive feedback.

Reading through the many detailed responses has given us great insight into what your thoughts about the IPC are and how you support your child's learning at home.

Of particular note is that 32% of the responses come from parents who have been with us for just 1 year or less, indicating that our induction sessions, information sharing and workshops (this year) have been a success.

It is really encouraging to know that our hard work in embedding the IPC has paid off. The majority (86%) indicated that they are aware of our shared vision and used our shared vision as a driving force in their child's learning (64%). 87% also indicated that they are aware of our definition of international mindedness.

We were particularly pleased that nearly 70% feel that their child is challenged appropriately, especially as the HIS parent body have very high expectations for their children and us.

Equally pleasing was the response to assessment (over 90% know and agree with the different forms of assessment) and KSU and that nearly 96% of our learners enjoy and are engaged in their IPC learning, most of the time.

As we articulated our success to the accreditation visitors, we reflected upon the great progress we have made together in developing our children's knowledge, skills and understanding across the subject, personal and international goals. While the accreditation team were unable to give us an indication of the final result, they recognise the obvious support we receive from parents and the impact this has on our IPC development. I would also like to thank all members of staff involved in the accreditation process.



As we eagerly await the result of this accreditation process and consider the fact that only 18 schools in the world have achieved IPC accreditation (out of 1800 schools who use the IPC curriculum), we reflect upon the benefits this process has had on our school. We have developed a clear focus for our children's learning with our shared vision, coupled with our definition of learning and international mindedness has given us a clear framework. Our teaching teams follow learning-focused and consistent planning structures, ensuring equality of experience across the year groups. Our learners can articulate and regularly reflect upon their learning, not only orally to their teacher but on reflective journals (Seesaw) and to learners in different year groups. This process has motivated our entire community to strive for excellence in its many forms and we are very proud of the success and progress we have made.

Following numerous visits to see our impressive IPC school in action, I have been invited to present HIS' IPC journey at the International Festival of Learning in March. To be held in Singapore this year, the Festival of Learning is a bi-annual conference bringing together educators from around the world, who are committed to improving learning in their schools.

Recently, I have been asked to join our sister school in Johor Bahru and it will be with great sadness that I bid farewell to you and your children at the end of this academic year (July 2018). It has been a wonderful opportunity for my family and I to have shared the accreditation journey with you and to get to know you and your children. However, with nearly 2 terms still to go, there will be many positive opportunities to share and much learning still to be achieved.

✂

“Our entire community is motivated to strive for excellence in its many forms and we are very proud of the success and progress we have made.”



Thank You

We would like to thank Ms Celine MacArthur, Deputy Principal for Primary, for her service and contributions to HIS. From September 2018, Ms Celine will serve her next term of service at our sister school in Johor Bahru, Crescendo-HELP International School, as their Deputy Principal.

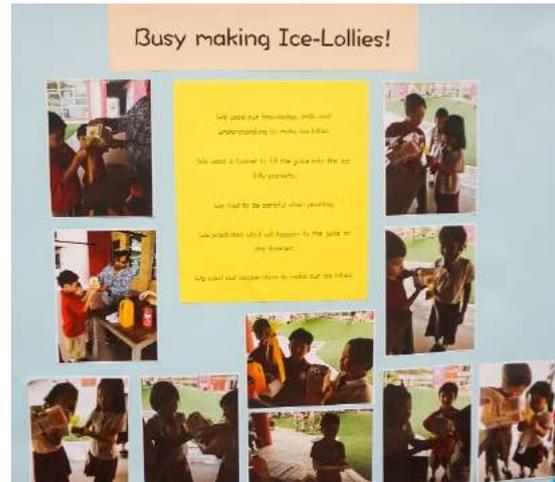
Under Ms Celine's leadership and guidance, the Primary team of teachers at HIS were empowered to strengthen the delivery of International Primary Curriculum (IPC) and Singapore Mathematics Syllabus, and as a result, the students' educational experience has been enriched. Celine also spear-headed the Eco-School project. We are grateful for her dedication and commitment to the HIS community.

We wish Ms Celine all the best in her new role, as she moves down south with Mr Simon, and their two lovely children, Iona and Oisin, in the new academic year.

PRIMARY: IPC EXIT POINT

Year 1 - Freeze It!

“IPC opened up channels of learning for my child.”



“I was able to witness the application of the students’ learning. It was nice to see their confidence build as they overcame their shyness to speak with an adult.”

Year 2 - Earth Our Home



“It was a pleasure to hear and see the joy and fun they have learning at school.”



"The knowledge the kids imparted was very impressive."



Year 3 - Shake It!



"I enjoyed most the enthusiasm of the children proudly presenting their ideas .. It is very encouraging for us as parents to witness their growth."

Year 4 - Land, Sea and Sky



Year 5 - Bake It!

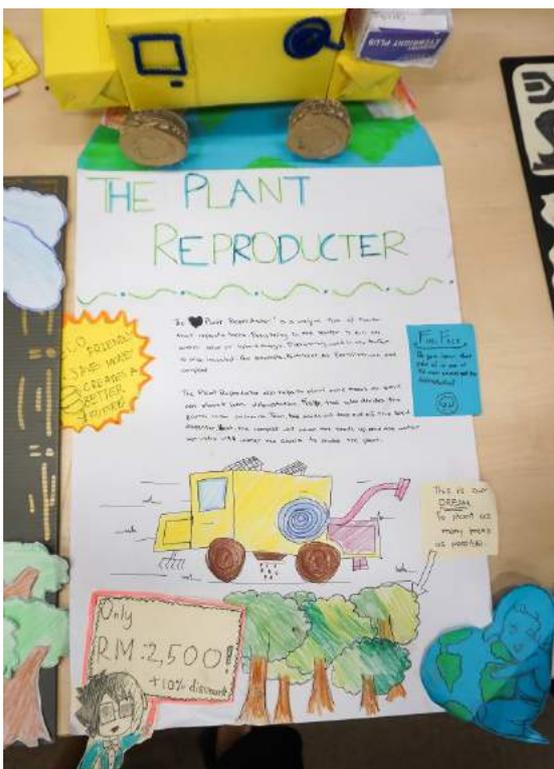
"The breadth and depth of their learning was most impressive. I like how they had to link their learning with real world issues/problems, opening their eyes to the plight of others less fortunate."



Year 6 - Extreme Survivors

"It's good to see young kids learning a lot of things that are thought to be too advanced for them."

"They were very creative and had carefully thought-out solutions to their problems."



YEAR 7 IMYC

The “Balance” IMYC Exit Point saw our Year 7s unpacking the conceptual statement, also known as The Big Idea - “Things are more stable when different elements are in the correct or best possible proportions.”

Students worked both individually and in pairs over the course of the first day looking at The Big Idea and making the links across the subjects.



What better way to learn about culture and celebrations but through food and games!

With the IMYC topic “Celebrations”, students experienced hands on traditional games and ate Malaysian delicacies.

PRESCHOOL IEYC: BLAST OFF!



Our preschoolers have been discovering space and learning about the solar system through their IEYC unit Blast Off!

They learned how to put in codes in Beebot space crafts to fly in space and avoid asteroids, meteors, planets and other spaceships!





FIELD TRIPS & COMMUNITY SERVICE

Duke of Edinburgh's International Award Expedition to Hulu Langat



Year 8 BM Trip to the Mah Meri Cultural Village, Pulau Carey



Year 6 BM Trip to Sungai Haji Dorani Homestay, Selangor



Year 6s Visit to the Kuala Gandah National Elephant Conservation Centre, Temerloh, Pahang



Year 10 IGCSE Biology Field Trip to Janda Baik, Pahang



A-Level Team Building Trip to Karak



“Must we always teach our children with books? Let them look at the mountains and the stars up above. Let them look at the beauty of the waters and the trees and flowers on earth. They will then begin to think, and to think is the beginning of a real education.”

~ David Polis

IGCSE Drama Workshop “Devising Drama”, Desa Park City



A-Level “Project Purpose”, Kota Damansara Community Forest

Each week, our A-Level students head out to the Kota Damansara Community Forest to clean the environment. At the end of this project, the students need to come up with sustainable and tangible ideas on how to improve the forest area.



A-Level / HIS Mandarin Department Charity Drive for the Mustard Seed Soup Kitchen



The Mandarin Department and A-Level students organised a charity drive as a small gesture to help Mustard Seed Soup Kitchen. Mustard Seed is an initiative by volunteers to feed the homeless, and give aid and care to the underprivileged. They run many projects throughout Klang Valley, and they also tie up with other NGOs for bigger projects.

Our A-level students have been volunteering weekly at Mustard Seed Home, which is a newly set up center to house all essentials needed to help with the street friends and families.



LAYING STRONG FOUNDATIONS

If a management team serves as the bedrock of the school, then teachers are the pillars of support - both of the school and its students.

In this issue, we speak to some teachers who have journeyed with us since the school opened its doors in 2014.

Ms Evelyn Boey

Assistant Principal, Preschool and Primary

I am happy to be given the opportunity to be part of the Senior Leadership Team in an international school and also to be groomed and nurtured to be an Associate trainer for My Fieldwork, training teachers in different countries using the IPC and facilitating the Cambridge International Certificate in Teaching and Learning. The experience has once again reminded me on how the students' best interest should be the focus of what we do.

One of my best memories would be teaching my first batch of students who are now in Year 10. I taught them when they were in Year 6. Whenever they bump into me, they will stop to greet and share with me about their school life and studies. Seeing how they have grown into such fine teenagers brings fond memories and great satisfaction to keep me going.

I can't believe it has been five years as time flew by so quickly. The school has grown tremendously in size, achievements and vision. Yes, the school is always busy but it is busy with smiling faces of both the staff and students as they engage themselves in the day-to-day activities and events that focus on learning.



“Most importantly, the school has not lost sight of crafting and creating a meaningful and memorable school life experience that is holistic, joyful and life-changing in the last five years.”



“Having the ability to just be themselves without judgement, I have watched our students sprout their wings and become confident, independent children.”

Ms Barbara-Anne Mulhearn
Preschool Coordinator

Being one of the first few teachers, I have been fortunate to be a part of so many amazing memories and accomplishments achieved by HIS. Over the years, I've worked closely with my team of Early Years teachers, and although there have been changes in staff, we have maintained a comfortable, competent working environment where all of us feel supported and encouraged. When it comes to my students and my classroom, I give students a lot of room to express themselves, without fear of reprimand and making mistakes. With love and encouragement and providing a home away from home, students can accomplish so much and they always surprise me time and time again.

I am proud and privileged to have been part of HELP International School's journey from the very beginning. From the start, HIS had set targets for themselves; the number of students before our official opening, the number of students after a certain length of time, the accreditations, the school culture; HIS has managed to achieve them all.

I remember the early days, where the excitement of student numbers was shared by all. Our small team watched closely as the numbers of students began to build, even before the doors were opened. It is truly wonderful to see how far HIS has come along in just five years. I am not only proud to be part of this school but also of the small bit that I can do that contributes to the whole picture.

Ms Chan Siew Yen
Secondary English Teacher

Renowned Chinese business magnate, Jack Ma, claims that we must do education differently in today's day and age. If we merely teach knowledge like how it has been done for the past 200 years, our children will be ill-prepared for the future. Thus, I feel HIS has done well in teaching students the softer and finer skills in life — leadership, teamwork, give-and-take, independent thinking, strong communication skills, and many others. This is done through the embracing of a more holistic curriculum - including, but not limited to, IPC, drama, dance, and music. If and when the students (and their parents) consciously participate in the vigorous activities that happen inside and outside of the classroom on a daily basis, I have seen many great testimonies of how students truly thrive in living the school motto of "*Life in all its Fullness*". Only if and when all parties consciously participate!

The school's growth, exemplified by the accolades and rapid growth in student number, reflects how much hard work has been put in to get the school to a certain status and recognition. As a teacher, I am on my toes all the time, not only to keep up, but also to become a better teacher and active participating member of the working force within the ecosystem of the school.



“The students I taught in Years 6/7 when the school first started are now in Years 10/11. It is gratifying when they come up to me to say how much they really enjoyed my classes and hope to be in my class again. It makes me feel that I did something right in the early days, and those things are remembered.”

Ms Stephanie Cheah
School Counsellor

One of the best accomplishments as a school counsellor is when you witness a student rise from adversities and battles in their lives. Journeying with our students is a humbling experience for me. Through their stories, I've learned true strength and resilience.

Back in my school days, it is more likely that I would only participate in activities that I knew I was good at. I avoided exploring new activities, even activities that I was interested in, because of the fear of failure.

Here in HIS, I am often impressed by our students' openness to venture outside their comfort zones. This is not something that is easy to do as it requires courage and bravery to put yourself in an arena that is unfamiliar to you. To me "*Life in all its Fullness*" is a process that one discovers hidden talents and learns to overcome limitations.

I remember looking at the newly planted scanty tree-of-life five years back and I would never have imagined that it would grow into this big, beautiful tree that stands tall in our courtyard today. The tree-of-life is an outward testimony of how much our school has grown over the last five years. Not only are we proud of our growth and achievements, but our commitment to always serve others.



“Journeying with our students is a humbling experience for me. Through their stories, I’ve learned true strength and resilience.”

Ms Dessy Jamaluddin
Head of the Bahasa Malaysia Department

For me, one of my biggest achievements is making the language accessible to the students who had not shown the slightest interest in it before. I am proud of my students who have achieved outstanding results that surpassed even their own expectations. Their achievements made all the effort worthwhile. With the addition of new highly trained teachers to the BM Department, I am confident that there will be more opportunities for the students to achieve even better results in the coming years.

As far as the workplace is concerned, I think the school places great emphasis on a strong work-life balance. I believe the key to living life in all its fullness is moderation. At HELP, both the students and staff are given the opportunity to incorporate play, socialising and leisure activities into their work schedules.

Although it has grown in leaps and bounds, the school has been able to maintain the utmost integrity. It warms my heart to see both students and staff progress phenomenally throughout the five years, not only in terms of their teaching but also in their personal growth. These five years in HIS has been the most rewarding and eye-opening time of my life.



“One of my biggest achievements is making the Bahasa Malaysia language accessible to the students who had not shown the slightest interest in it before.”

Ms Zoe Zarrabi

Head of Year 2, Year 2 Homeroom Teacher

When I first walked into my classroom, five years ago, I recall staring at the empty rooms, the bare walls and windows. I could hear the echo of my own thoughts on where I should place the bookshelves in the library. By then, we had been working on policies and curriculum for more than six months. I could not wait to receive the students, interact with them, and implement the curriculum in real classroom situations. I was excited with the anticipation of having students to come and enjoy learning and be part of an environment where they would take an active role in shaping and directing their own learning.

I do recall when the school was simply a building site and one could not possibly imagine that this would one day be a setting full of pupils. I may sound like an old-timer, but I have been with the school from its inception since June 2013 where we planned academic curriculum and wrote policies. Today, it is beyond one's wildest imagination how the school has come to flourish. It truly is a fulfilling experience to see how the children take on a full and active role in the school's life of here and now.



“I think back to Mr Van De Laan, my former History teacher, whose influence is what led me to create context in teaching and learning, resulting in my current teaching philosophy — exemplify classroom learning to make it contextually relevant to the children's day-to-day affairs.”



We would also like to acknowledge and thank the following members of the HIS community who have journeyed and grown with HIS since 2014.

- Ms Alissa Roslan (Secondary English)
- Ms Aziela Arif (School Nurse)
- Ms Caroline Kok (Primary Drama)
- Ms Davina McCarthy (Principal)
- Ms Dora Lowe (Primary Homeroom)
- Ms Ong Han-Yu (Mandarin/CCA)
- Ms Jacqueline Joseph (Admin)
- Ms Jillian Kaur (PE)
- Mr Kishok Tarumalingham (Maintenance)
- Ms Mellissa Nonis (Primary Homeroom)
- Ms Samante Wickramaratna (Primary Homeroom)
- Ms Sarah Benedict (Primary Homeroom)
- Mr Shukri Hashim (PE)
- Mr Thachnamoorthy Veeran (Maintenance)
- Ms Vicky Heng (Mandarin)

Mr James DeGazio
Secondary Drama Teacher

I have always been firmly committed to the holistic education model but it was only here at HIS where I found a school that honoured their promises and fulfilled their motto “*Life in all its Fullness*”. The students here are continually challenged and are encouraged to take an active role in their own educational experience. We are also one of the very few schools who provide special needs education and student-led volunteer outreach support to the community. This not only gives equal opportunity to children who may have been excluded elsewhere but provides the student body an opportunity to work with, share with and become friends with students who are differently abled, developing not just tolerance but acceptance, understanding and friendship.

The changes that have occurred since we began five years ago are ongoing and demonstrates another key difference which sets our school apart from so many. There is a genuine commitment to the students’ needs and development, but not at the expense of burning out our staff or neglecting their development and well-being.

Another unique feature of our school is the parental workshops and parent participation. It is a cycle of mutual support, we help parents to help their children and in so doing we all aid in the development of the children through a supportive community. We also have many parent volunteers who give freely of their time to make the school a better place. As the director of the school’s productions, I have been fortunate enough to have worked with exceptionally talented and generous parents who have helped in so many ways that I couldn’t have done it without them.

At HIS, the opportunities for professional advancement grow exponentially with your willingness to contribute and put yourself out there for the students, staff and in building of a better school for everyone. I personally have been given many opportunities to challenge myself and grow professionally from the supported pursuit of my Master’s degree, through my inclusion in the development of policy, curriculum, writing the Masteries, creating and managing programmes, courses and staff. I have also met, worked and collaborated with many people whom I have grown to admire and respect, which is rare in any institution. I have also made friends here who I will treasure for the rest of my life.



“The integrity of the leadership and staff is truly at the heart of all we do here. The selfless dedication which staff exhibit continues to inspire all of us who are privileged to work here. The leadership of the school, as well as the staff, see our business as education, not wealth development. Our wealth is our students and staff.”

“Education is not the filling of a pail, but the lighting of a fire.”

~ William Butler Yeats



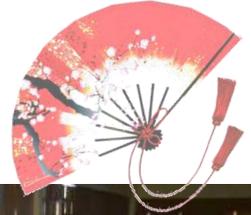


CHINESE NEW YEAR CELEBRATIONS

February 23



A Day in Shanghai





Thank You to the Mandarin Department for organising, and to all students who performed — you did us proud!







HISTALKS: SECONDARY PUBLIC SPEAKING

February 13



Thank you to our teachers in the English Department and Heads of Houses who organised this yearly event. Well done to all secondary students who participated in the rounds leading up to HISTalks as part of their English lessons. It has been a wonderful learning experience for all.

Congratulations to all the winners!





Year 9

Winner: Puteri Nadia Iman Razalee *"To Pop or Not To Pop"*

1st Runner-up: Aliya Hafiz *"How Ought We Be The Same"*

2nd Runner-up: James Chen Jian Ming *"Words and How They Can Change Lives"*



Year 10

Winner: Ashley Kow Wei Jan *"There Are Better Things To Worry About Than The Kardashians"*

1st Runner-up: Valentino Tew Yao Sean *"Que Será"*

2nd Runner-up: Chew Han Yin *"The Price of Peace"*



Year 8

Winner: Natasha Sze Ann Yeoh *"Why Talking is Overrated"*

1st Runner-up: Elizabeth Lim Tze Li *"Failing"*

2nd Runner-up: Heng Sin Wei *"Asian Parents"*



Year 7

Winner: Teioh Nuan Ning *"What Words Can Do"*

1st Runner-up: Tee Xuan Bei, Naomi *"How Positive Thinking Can Improve The Quality Of Our Lives"*

2nd Runner-up: Chittraksh Bhatia *"How Does Technology Affect Our Lives From This Day?"*

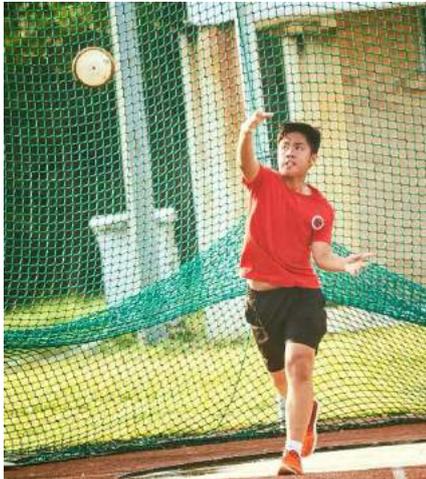
"The worst speech you'll ever give, will be far better than the one you never give."

~ Fred Miller



SECONDARY & A-LEVEL SPORTS DAY

January 30





- 1** Pegasus
- 2** Phoenix
- 3** Griffin
- 4** Dragon



MILEPOST 2 & 3 (YEAR 3-6) SPORTS DAY

January 29



Thank You to the PE Department for organising both Sports Days!



1 Pegasus

2 Dragon

3 Phoenix

4 Griffin

FAIR PLAY AWARD

Griffin



STUDENT CORNER

EXTERNAL STUDENT ACHIEVEMENTS

If you would like to share any external student achievements with us, please fill up the form found in the Google link:

<http://bit.ly/HISExternalAchievements>



CAEDON LOO
(Year 6)

ISB PANTHER GYMNASTICS BLACK & GOLD COMPETITION

9 December 2017, Thailand

- ★ Vault - Silver
- ★ Floor exercise - 4th place
- ★ High Bar - 5th place
- ★ Pommel Horse - 6th place
- ★ Still Rings - 7th place
- ★ Parallel Bar - 9th place
- ★ Overall - 6th place



HAYLEY TAN JIA YI (Year 5)

QUEENS CUP 2017 HONG KONG INTERNATIONAL RHYTHMIC GYMNASTICS & AGG TOURNAMENT

16 December 2017, Hong Kong

Category: U9

- ★ Rope - 2nd
- ★ Hoop - 5th
- ★ Ribbon - 5th
- ★ Overall - 4th



CASSIDY TAN JIA XIN (Year 2)

QUEENS CUP 2017 HONG KONG INTERNATIONAL RHYTHMIC GYMNASTICS & AGG TOURNAMENT

17 December 2017, Hong Kong

Category: U7

- ★ Freehand - 2nd
- ★ Hoop - 3rd
- ★ Overall - 3rd
- ★ Best Smile Award



ANNABELLE LEE PHEN
(Year 4)

THE 5TH HONG KONG INTERNATIONAL YOUTH PERFORMING ARTS FESTIVAL

27 December 2017, Malaysia

Category: Piano Children Class B (9 and below)

- ★ Gold



ADAM SHIEW (Year 10)

1ST NATIONAL SPORTS CLIMBING RANKING COMPETITION

10 February 2018, Malaysia

Top qualifiers will represent Malaysia in the Asian Games in Jakarta in September. Adam qualified for the finals in 2 events:

Category: Men's Open

- ★ Lead Climbing (11/32)
- ★ Speed Climbing (13/32)
- ★ Boulder - placed 12th



LEONG CAE LYN (Year 3)

SKATE MALAYSIA 2017

2 July 2017, Malaysia

- ★ 1 Gold
- ★ 4 Silver

SKATE BANGKOK 2017

10 December 2017, Thailand

- ★ 1 Gold
- ★ 1 Silver



TEOH YU-XUAN (Year 7)
RHYTHMIC GYMNASTICS MSSD
PETALING PERDANA
8 February 2018, Malaysia

Category: Under 18 (Grade 5)
 ★ 1 Gold
 ★ 2 Silver



ALEXANDRIA CHEAH JIA MIN
(Year 3)
RHYTHMIC GYMNASTICS MSSD
PETALING PERDANA
February 2018, Malaysia

Category: 9 and Under
 ★ 5th overall

FERMAT MATHEMATICS QUALIFYING
WORKSHOP
10 February 2018, Malaysia

- ★ Adrian Chan Jun Wei (Y11)
- ★ Bryant Ng Chee Hsuen (Y11)
- ★ Haam Dowhun (Y11)
- ★ Hooi Lit Yoong (Y11)
- ★ Lee Jong Hyun (Y11)
- ★ Lim Jia Xuan (Y11)
- ★ Mikhael Naim Leong Kwan Yean (Y11)
- ★ Serena Shanaia Selvam (Y11)
- ★ So Zhao-Qi (Y11)
- ★ Soo Jia Hui (Y11)
- ★ Teh Nian Yii (Y11)
- ★ Yap Yi Shen (Y11)



LINUS THEO DENGAH (Year 10)
SOUTH EAST ASIA YOUTH LEADERSHIP
PROGRAMME (SEAYLP)
2-28 April, 2018

- ★ Selected to participate in this 3-week US-based exchange programme hosted by Northern Illinois University.
- ★ Students will focus on leadership and youth development, and explore challenges faced by the US and ASEAN member countries.



JERRIEL LAU (Year 11)
28TH SELANGOR AGE
GROUP SWIMMING
CHAMPIONSHIPS 2018
1-4 February 2018, Malaysia

Category: Girls 15-17
 ★ 400 LC Meter IM - Bronze

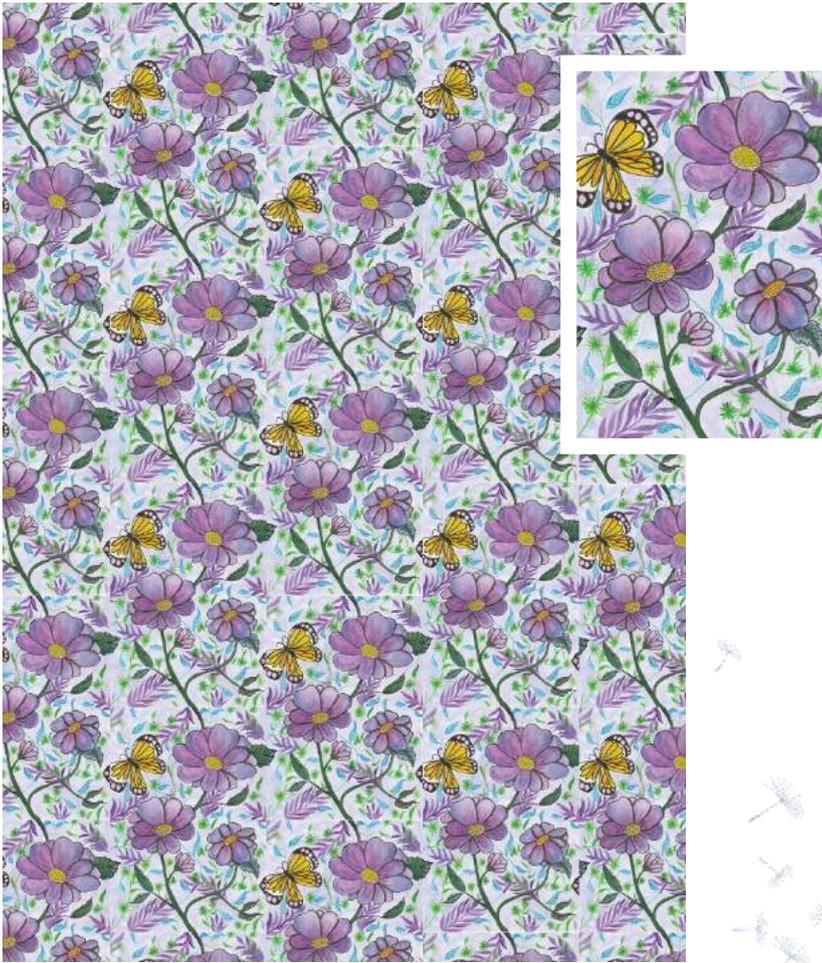
Category: Mixed 15 & Over
 ★ 4 x 100 LC Meter Medley Relay - Silver

Category: Mixed 15 & Over
 ★ 4 x 100 LC Meter Freestyle Relay - Silver

Jerriel will represent Selangor at the 54th Milo/ Pram Malaysia Invitational Age Group Swimming Championship 2018 (15-18 March) in KL.



Well done to students (names in blue) who have qualified for The Fermat Contest on 28 February 2018.



DENISE CHEONG YEN ZI (Year 8)

Denise produced a beautiful piece of work—a half drop repeat pattern design, created from her original drawings of live flowers, in the William Morris style.



BILLY LEE YEE HENG (Year 8)

This work is part of Billy’s own personal pursuit outside of school at night class.

